

ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION GOALS

BOE PRIORITIES	COMMITMENTS TO ACTION (within BOE Role)	RECOMMENDATIONS TO DISTRICT LEADERSHIP
<p>1. We will support personalized learning styles and needs for all students and staff.</p>	<ul style="list-style-type: none"> • Communicate in clear and consistent ways to all stakeholders that this is a priority supported through action and finance • Chart progress toward this goal in monthly ESA Committee reports 	<ul style="list-style-type: none"> • Establish a baseline of current state by surveying students and staff on preferred learning styles and needs and the degree to which they are being met • Analyze data to determine next steps for implementation of personalized learning for all • Professional development in methods and models of personalized learning implementation • Work with leadership to support and implement a personalized learning expectation for all students and staff • Encourage a Superintendent's Council with student leadership/other student voices from each building
<p>2. We will be fiscally responsible stewards of the resources the community has entrusted us by making financial decisions for the common good and long-range stability.</p>	<ul style="list-style-type: none"> • Communicate budget figures in clear and transparent ways • Include all stakeholder voices in the process • Use reserves when possible • Maintain the minimal necessary tax increase • Chart progress toward this goal in monthly reports from Finance and/or Long-Range Planning committees 	<ul style="list-style-type: none"> • Develop, maintain and follow an established calendar for the budget process • Establish reserve accounts and fund as needed • Present to the Board and community regarding use of funds and reserves • Proactively seek grant funding to supplement other revenue sources • Guide the expenditure of funds to extract the greatest possible educational return and report regularly to the Board about what is needed to ensure these outcomes • Abide by industry best practices for accounting and reporting
<p>3. We will respect and support students in preparing for their individual chosen paths beyond APW by supporting learning opportunities that allow them to build the academic and SEL skills they need to be successful.</p>	<ul style="list-style-type: none"> • Provide financial support for implementation of this priority • Chart progress toward this goal in monthly ESA Committee reports 	<ul style="list-style-type: none"> • Develop an instrument that identifies essential portable skills needed for future success for use with recent graduates regarding skills acquisition status • Conduct an exit survey for Class of 2022 focused on portable skills acquisition • Develop a process for evaluating curriculum that supports instruction of essential portable skills • Use portable skills information and areas of interest in course scheduling • Create a committee to redesign standards-based grading to include portable skills
<p>4. We will have a consistent process for driving evidence-based decision-making at the district and building levels that includes voices of all stakeholders.</p>	<ul style="list-style-type: none"> • Support MTSS Coordinator position and related initiatives • Chart progress toward this goal in monthly reports from ESA and/or Long-Range Planning committees 	<ul style="list-style-type: none"> • Develop a Five-Year Strategic Plan • Involve Director of Facilities in discussions with District administrators • Ensure community stakeholder participation in discussions around academic priorities (including through ESA Committee, parent-teacher conferences, Rebel University, Title I meetings, etc.) • Direct grade-level and building teams to align curriculum across grade levels
<p>5. We will be a safe and healthy community where students and staff are empowered and respected.</p>	<ul style="list-style-type: none"> • Support Social-Emotional Learning team and related initiatives, including restorative practices • Support partnerships with various wellness service providers in our community • Support personnel and programs within the District and encourage reporting of safety concerns • Review and enact policies geared toward student safety and mental and physical wellness • Direct members of the Board of Education to serve on the newly reconstituted Wellness Committee on a rotating basis • Chart progress toward this goal in regular reports from Policy, Long-Range Planning, ESA, Athletics, and/or Wellness committees 	<ul style="list-style-type: none"> • Reconstitute the Wellness Committee and set an agenda for the year's activities • Present monthly update on school discipline data from Superintendent • Conduct annual school climate survey • Involve Director of Facilities in planning and implementation of safety initiatives • Offer wellness programs to students and community members • Provide educational outreach on Diversity, Equity and Inclusion (DEI) through the Rebel Alliance and other means to be determined

