

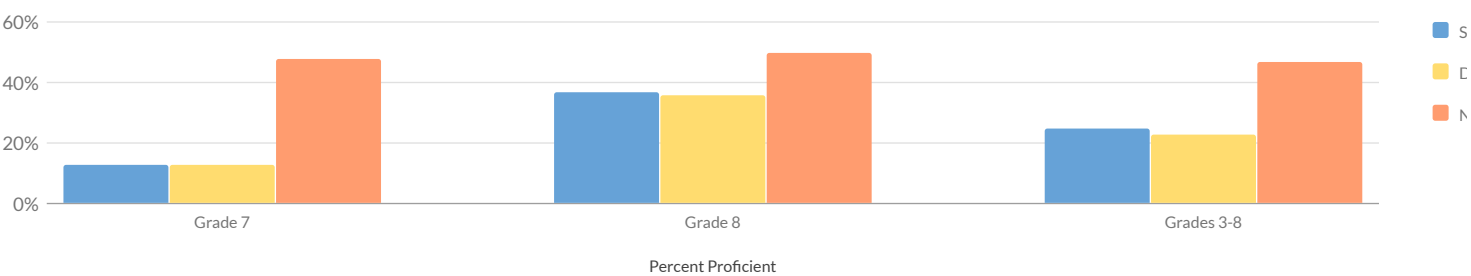
ALTMAR-PARISH-WILLIAMSTOWN JR/SR HS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

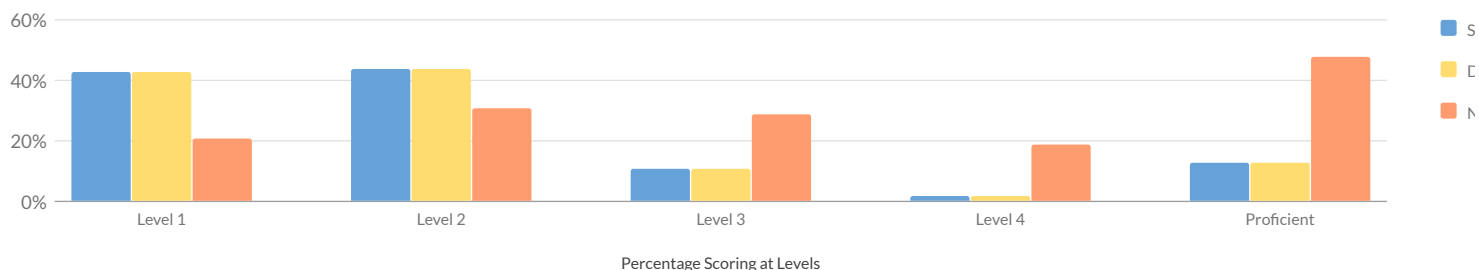
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Grade 8	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Grades 3-8	152	38	25%	114	75%	42	37%	43	38%	22	19%	7	6%	29	25%

## GRADE 7 ELA RESULTS

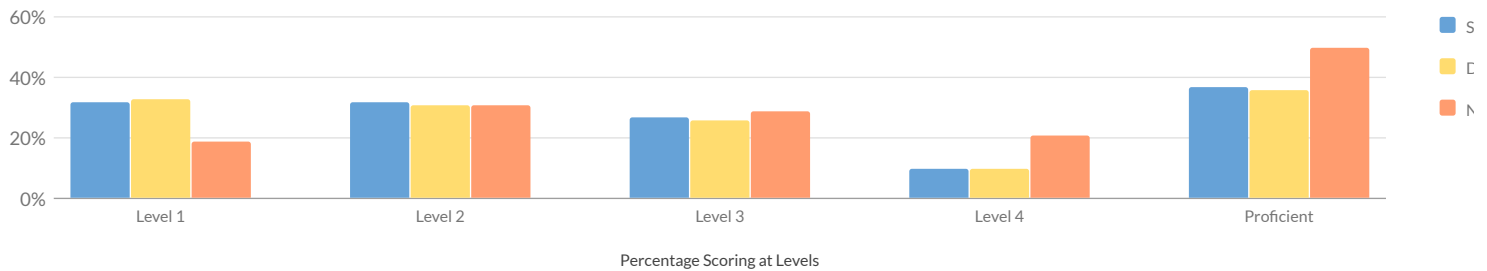
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Female	37	10	27%	27	73%	7	26%	15	56%	4	15%	1	4%	5	19%
Male	33	6	18%	27	82%	16	59%	9	33%	2	7%	0	0%	2	7%
General Education Students	56	12	21%	44	79%	17	39%	20	45%	6	14%	1	2%	7	16%
Students with Disabilities	14	4	29%	10	71%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	64	14	22%	50	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Economically Disadvantaged	37	9	24%	28	76%	13	46%	11	39%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	33	7	21%	26	79%	10	38%	13	50%	3	12%	0	0%	3	12%
Non-English Language Learner	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Not in Foster Care	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	15	22%	52	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Parent Not in Armed Forces	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

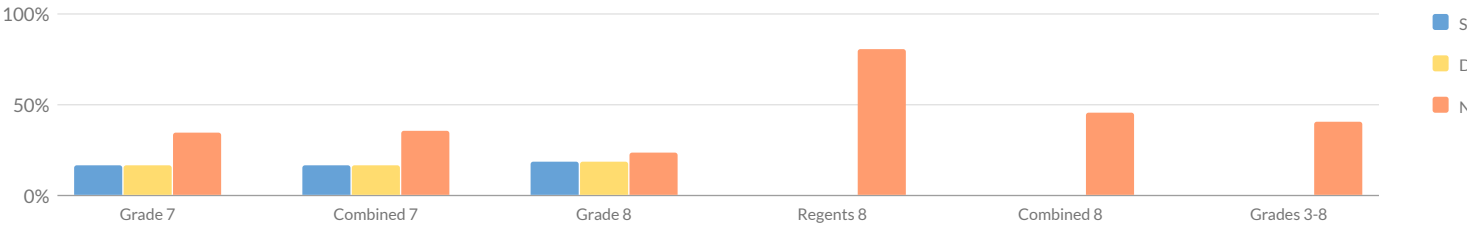


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Female	47	12	26%	35	74%	13	37%	9	26%	8	23%	5	14%	13	37%
Male	35	10	29%	25	71%	6	24%	10	40%	8	32%	1	4%	9	36%
General Education Students	64	18	28%	46	72%	9	20%	15	33%	16	35%	6	13%	22	48%
Students with Disabilities	18	4	22%	14	78%	10	71%	4	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	79	22	28%	57	72%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Economically Disadvantaged	48	11	23%	37	77%	15	41%	11	30%	8	22%	3	8%	11	30%
Not Economically Disadvantaged	34	11	32%	23	68%	4	17%	8	35%	8	35%	3	13%	11	48%
Non-English Language Learner	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Not in Foster Care	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	21	27%	57	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%
Parent Not in Armed Forces	82	22	27%	60	73%	19	32%	19	32%	16	27%	6	10%	22	37%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Combined 7	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Grade 8	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%
Regents 8	—	0	0%	4	5%	—	—	—	—	—	—	—	—	—	—
Combined 8	84	33	39%	51	61%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	155	57	37%	98	63%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

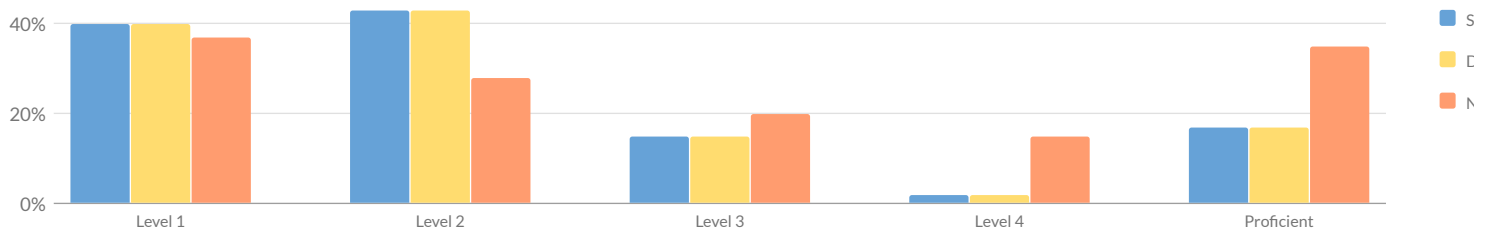
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

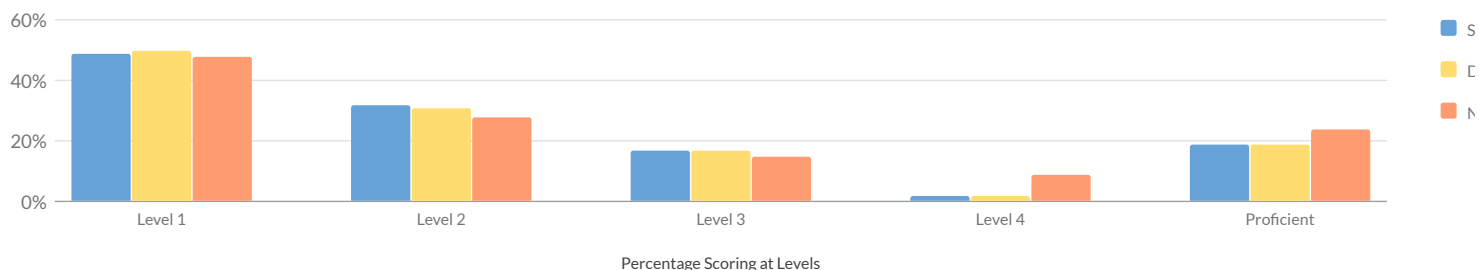


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Female	37	15	41%	22	59%	8	36%	10	45%	4	18%	0	0%	4	18%
Male	34	9	26%	25	74%	11	44%	10	40%	3	12%	1	4%	4	16%
General Education Students	57	18	32%	39	68%	13	33%	18	46%	7	18%	1	3%	8	21%
Students with Disabilities	14	6	43%	8	57%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	22	34%	43	66%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Economically Disadvantaged	38	13	34%	25	66%	13	52%	8	32%	4	16%	0	0%	4	16%
Not Economically Disadvantaged	33	11	33%	22	67%	6	27%	12	55%	3	14%	1	5%	4	18%
Non-English Language Learner	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Not in Foster Care	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	23	34%	44	66%	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Parent Not in Armed Forces	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%

## GRADE 8 MATH RESULTS

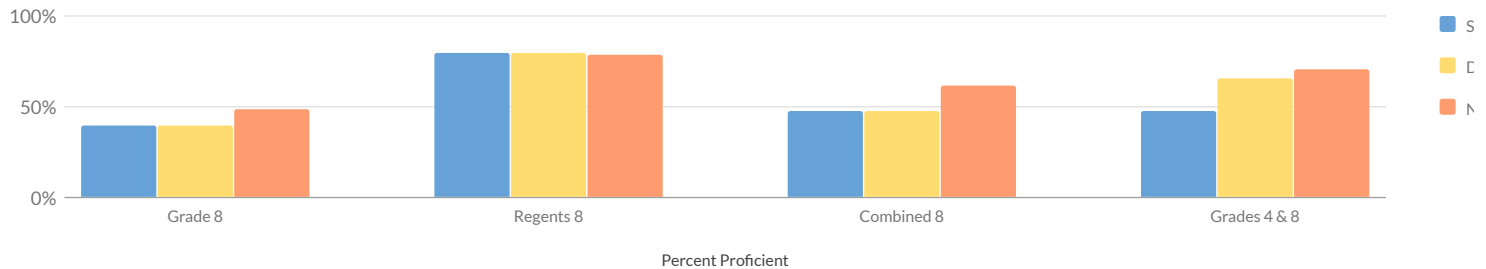
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%
Female	48	19	40%	29	60%	17	59%	7	24%	4	14%	1	3%	5	17%
Male	36	18	50%	18	50%	6	33%	8	44%	4	22%	0	0%	4	22%
General Education Students	65	29	45%	36	55%	12	33%	15	42%	8	22%	1	3%	9	25%
Students with Disabilities	19	8	42%	11	58%	11	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	81	36	44%	45	56%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	36	43%	47	57%	23	49%	15	32%	8	17%	1	2%	9	19%
Economically Disadvantaged	50	23	46%	27	54%	16	59%	7	26%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	34	14	41%	20	59%	7	35%	8	40%	5	25%	0	0%	5	25%
Non-English Language Learner	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%
Not in Foster Care	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	36	45%	44	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%
Parent Not in Armed Forces	84	37	44%	47	56%	23	49%	15	32%	8	17%	1	2%	9	19%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Regents 8	—	0	0%	10	12%	0	0%	2	20%	6	60%	2	20%	8	80%
Combined 8	83	33	40%	50	60%	7	14%	19	38%	21	42%	3	6%	24	48%
Grades 4 & 8	83	33	40%	50	60%	7	14%	19	38%	21	42%	3	6%	24	48%

See report card Glossary and Guide for criteria used to include students in this table.

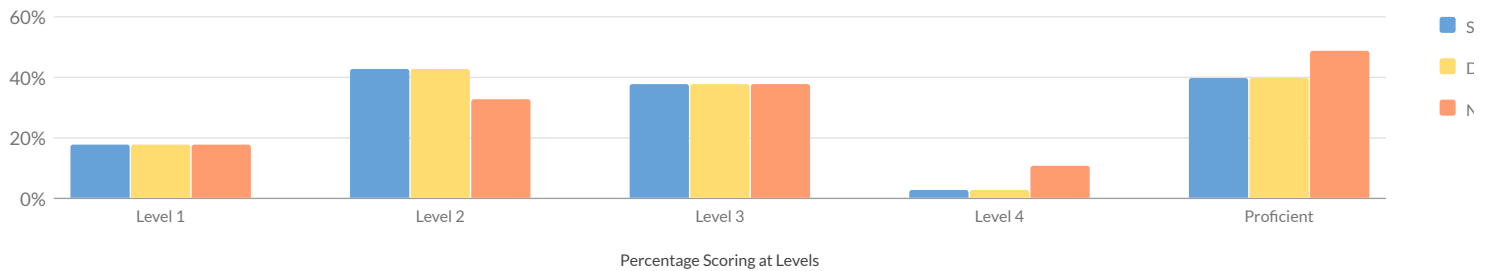
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

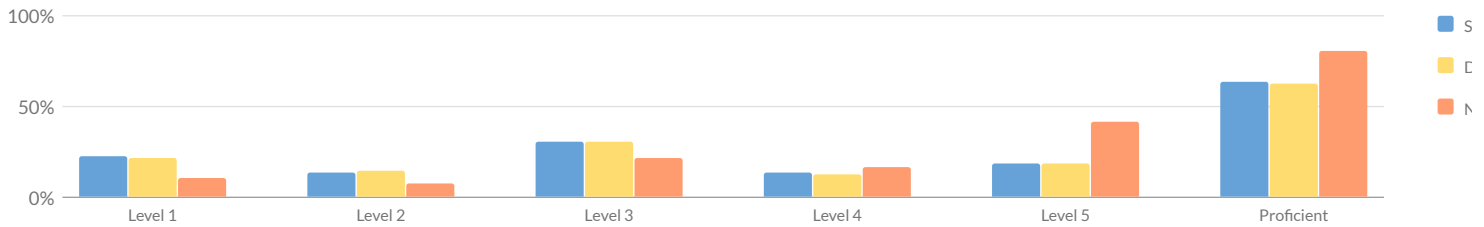


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Female	47	24	51%	23	49%	6	26%	9	39%	8	35%	0	0%	8	35%
Male	36	19	53%	17	47%	1	6%	8	47%	7	41%	1	6%	8	47%
General Education Students	64	34	53%	30	47%	0	0%	14	47%	15	50%	1	3%	16	53%
Students with Disabilities	19	9	47%	10	53%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	80	42	53%	38	48%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	82	42	51%	40	49%	7	18%	17	43%	15	38%	1	3%	16	40%
Economically Disadvantaged	50	27	54%	23	46%	6	26%	10	43%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	33	16	48%	17	52%	1	6%	7	41%	9	53%	0	0%	9	53%
Non-English Language Learner	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Not in Foster Care	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	42	53%	37	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Parent Not in Armed Forces	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

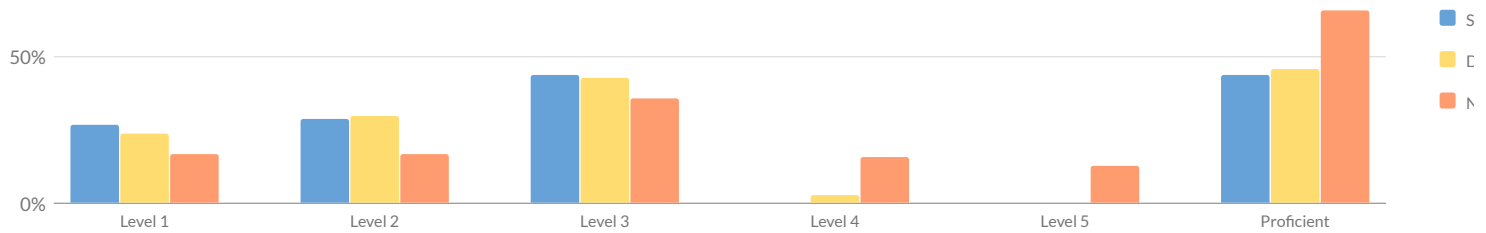
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%
Female	41	7	17%	4	10%	11	27%	8	20%	11	27%	30	73%
Male	39	11	28%	7	18%	14	36%	3	8%	4	10%	21	54%
General Education Students	59	4	7%	8	14%	21	36%	11	19%	15	25%	47	80%
Students with Disabilities	21	14	67%	3	14%	4	19%	0	0%	0	0%	4	19%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	77	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%
Economically Disadvantaged	36	10	28%	5	14%	8	22%	5	14%	8	22%	21	58%
Not Economically Disadvantaged	44	8	18%	6	14%	17	39%	6	14%	7	16%	30	68%
Non-English Language Learner	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%
Not in Foster Care	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%
Parent Not in Armed Forces	80	18	23%	11	14%	25	31%	11	14%	15	19%	51	64%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	2	2	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
White	7	7	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

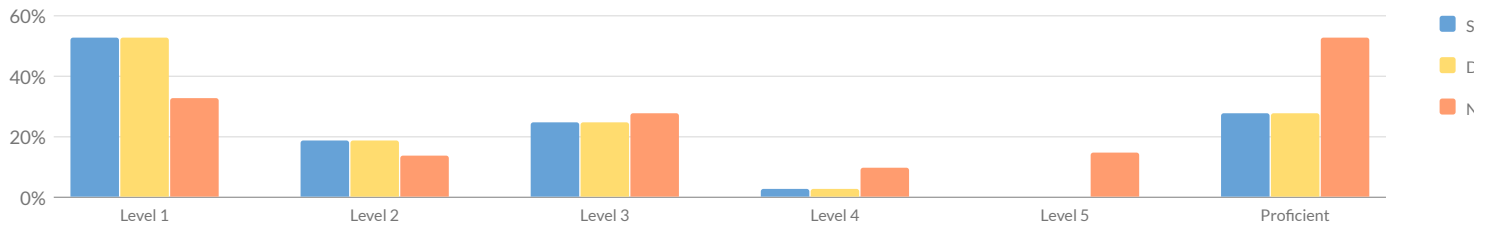
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	24	27%	26	29%	39	44%	0	0%	0	0%	39	44%
Female	52	12	23%	16	31%	24	46%	0	0%	0	0%	24	46%
Male	37	12	32%	10	27%	15	41%	0	0%	0	0%	15	41%
General Education Students	74	10	14%	25	34%	39	53%	0	0%	0	0%	39	53%
Students with Disabilities	15	14	93%	1	7%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	84	23	27%	25	30%	36	43%	0	0%	0	0%	36	43%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	42	16	38%	15	36%	11	26%	0	0%	0	0%	11	26%
Not Economically Disadvantaged	47	8	17%	11	23%	28	60%	0	0%	0	0%	28	60%
Non-English Language Learner	89	24	27%	26	29%	39	44%	0	0%	0	0%	39	44%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	24	27%	26	29%	39	44%	0	0%	0	0%	39	44%
Parent Not in Armed Forces	89	24	27%	26	29%	39	44%	0	0%	0	0%	39	44%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	8	8	100	0	0
Students with Disabilities	1	1	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

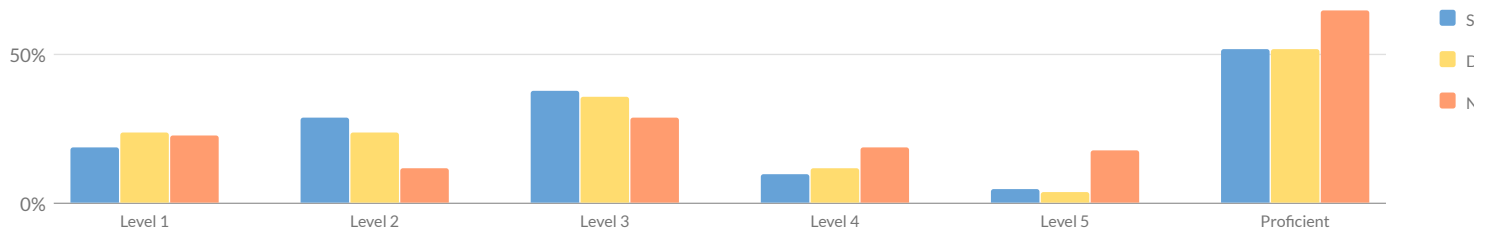
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Female	21	14	67%	4	19%	3	14%	0	0%	0	0%	3	14%
Male	11	3	27%	2	18%	5	45%	1	9%	0	0%	6	55%
General Education Students	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Economically Disadvantaged	11	7	64%	2	18%	2	18%	0	0%	0	0%	2	18%
Not Economically Disadvantaged	21	10	48%	4	19%	6	29%	1	5%	0	0%	7	33%
Non-English Language Learner	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not in Foster Care	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not Homeless	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not Migrant	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Parent Not in Armed Forces	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

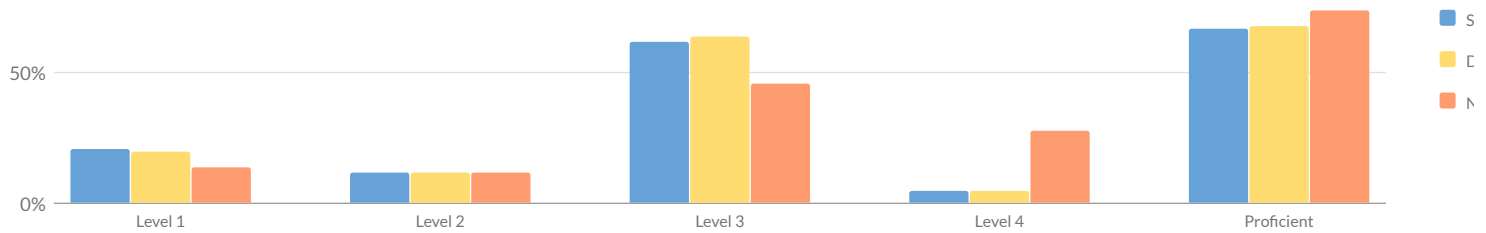
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Female	14	2	14%	5	36%	6	43%	1	7%	0	0%	7	50%
Male	7	2	29%	1	14%	2	29%	1	14%	1	14%	4	57%
General Education Students	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Economically Disadvantaged	6	0	0%	4	67%	2	33%	0	0%	0	0%	2	33%
Not Economically Disadvantaged	15	4	27%	2	13%	6	40%	2	13%	1	7%	9	60%
Non-English Language Learner	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Not in Foster Care	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Not Homeless	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Not Migrant	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%
Parent Not in Armed Forces	21	4	19%	6	29%	8	38%	2	10%	1	5%	11	52%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

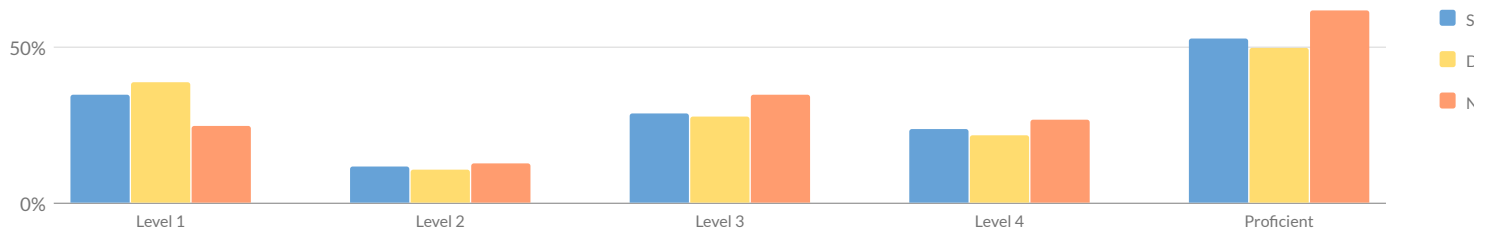
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	17	21%	10	12%	50	62%	4	5%	54	67%
Female	45	11	24%	6	13%	25	56%	3	7%	28	62%
Male	36	6	17%	4	11%	25	69%	1	3%	26	72%
General Education Students	61	6	10%	8	13%	43	70%	4	7%	47	77%
Students with Disabilities	20	11	55%	2	10%	7	35%	0	0%	7	35%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	74	15	20%	10	14%	45	61%	4	5%	49	66%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	45	14	31%	4	9%	25	56%	2	4%	27	60%
Not Economically Disadvantaged	36	3	8%	6	17%	25	69%	2	6%	27	75%
Non-English Language Learner	81	17	21%	10	12%	50	62%	4	5%	54	67%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	17	21%	10	12%	50	62%	4	5%	54	67%
Parent Not in Armed Forces	81	17	21%	10	12%	50	62%	4	5%	54	67%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

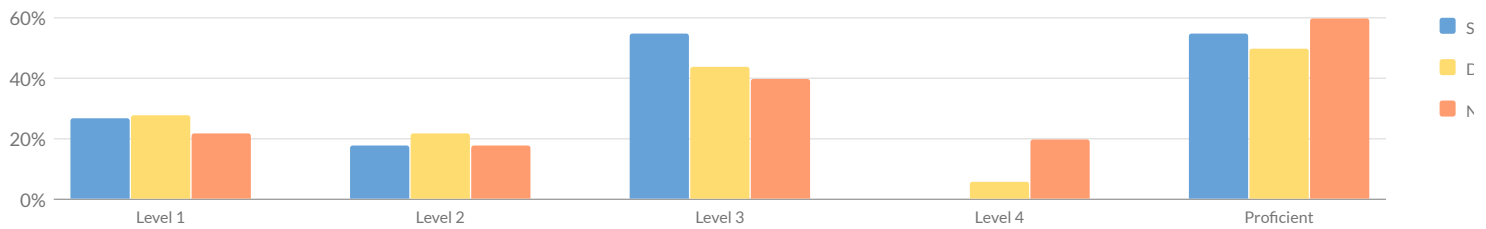
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	6	35%	2	12%	5	29%	4	24%	9	53%
Female	10	4	40%	2	20%	3	30%	1	10%	4	40%
Male	7	2	29%	0	0%	2	29%	3	43%	5	71%
General Education Students	17	6	35%	2	12%	5	29%	4	24%	9	53%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	17	6	35%	2	12%	5	29%	4	24%	9	53%
Economically Disadvantaged	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	11	4	36%	1	9%	2	18%	4	36%	6	55%
Non-English Language Learner	17	6	35%	2	12%	5	29%	4	24%	9	53%
Not in Foster Care	17	6	35%	2	12%	5	29%	4	24%	9	53%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	17	6	35%	2	12%	5	29%	4	24%	9	53%
Not Migrant	17	6	35%	2	12%	5	29%	4	24%	9	53%
Parent Not in Armed Forces	17	6	35%	2	12%	5	29%	4	24%	9	53%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Homeless	1	1	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

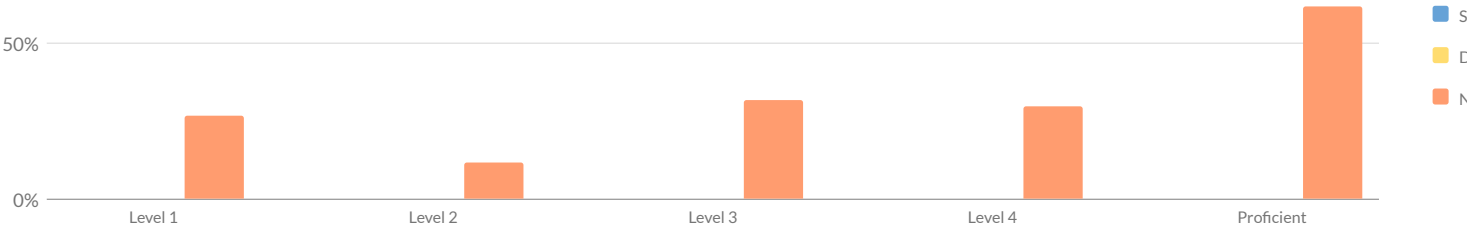
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	2	18%	6	55%	0	0%	6	55%
Female	9	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	11	3	27%	2	18%	6	55%	0	0%	6	55%
White	11	3	27%	2	18%	6	55%	0	0%	6	55%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	3	27%	2	18%	6	55%	0	0%	6	55%
Not in Foster Care	11	3	27%	2	18%	6	55%	0	0%	6	55%
Not Homeless	11	3	27%	2	18%	6	55%	0	0%	6	55%
Not Migrant	11	3	27%	2	18%	6	55%	0	0%	6	55%
Parent Not in Armed Forces	11	3	27%	2	18%	6	55%	0	0%	6	55%

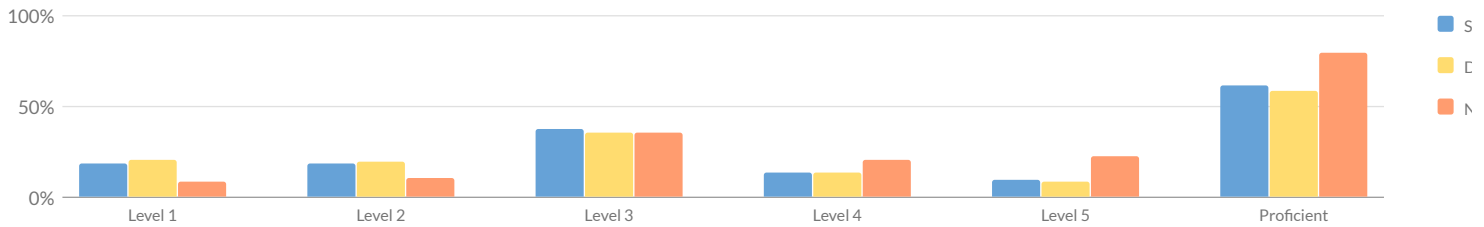
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	13	19%	13	19%	26	38%	10	14%	7	10%	43	62%
Female	34	5	15%	5	15%	17	50%	5	15%	2	6%	24	71%
Male	35	8	23%	8	23%	9	26%	5	14%	5	14%	19	54%
General Education Students	57	8	14%	7	12%	25	44%	10	18%	7	12%	42	74%
Students with Disabilities	12	5	42%	6	50%	1	8%	0	0%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	62	13	21%	12	19%	21	34%	9	15%	7	11%	37	60%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Economically Disadvantaged	29	8	28%	3	10%	15	52%	2	7%	1	3%	18	62%
Not Economically Disadvantaged	40	5	13%	10	25%	11	28%	8	20%	6	15%	25	63%
Non-English Language Learner	69	13	19%	13	19%	26	38%	10	14%	7	10%	43	62%
Not in Foster Care	69	13	19%	13	19%	26	38%	10	14%	7	10%	43	62%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	13	19%	13	19%	26	38%	10	14%	7	10%	43	62%
Parent Not in Armed Forces	69	13	19%	13	19%	26	38%	10	14%	7	10%	43	62%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	11
Female	5
Male	6
General Education Students	11
American Indian or Alaska Native	1
White	9
Multiracial	1
Economically Disadvantaged	8
Not Economically Disadvantaged	3
Non-English Language Learner	11
Not in Foster Care	11
Not Homeless	11
Not Migrant	11
Parent Not in Armed Forces	11

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	70
Female	37
Male	33
General Education Students	51
Students with Disabilities	19
Hispanic or Latino	2
White	67
Multiracial	1
Economically Disadvantaged	30
Not Economically Disadvantaged	40
Non-English Language Learner	70
Not in Foster Care	70
Homeless	3
Not Homeless	67
Not Migrant	70
Parent Not in Armed Forces	70

See report card Glossary and Guide for criteria used to include students in this table.

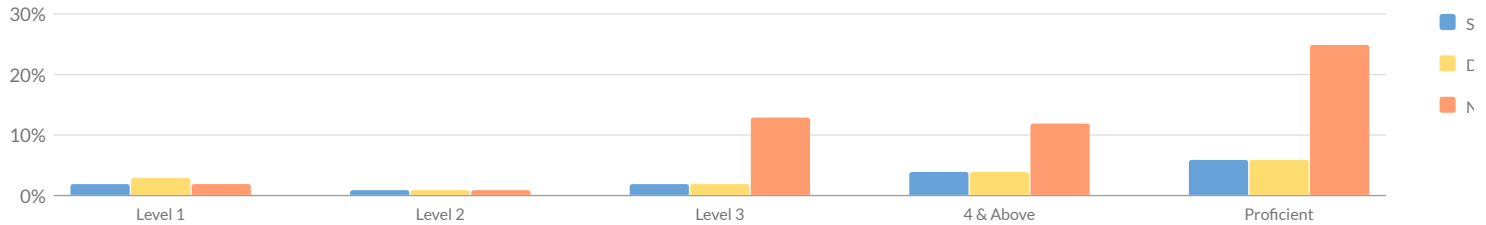
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	86	91%	9	9%	2	2%	1	1%	2	2%	4	4%	6	6%
Female	46	44	96%	2	4%	1	2%	0	0%	0	0%	1	2%	1	2%
Male	49	42	86%	7	14%	1	2%	1	2%	2	4%	3	6%	5	10%
General Education Students	73	66	90%	7	10%	1	1%	0	0%	2	3%	4	5%	6	8%
Students with Disabilities	22	20	91%	2	9%	1	5%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	86	77	90%	9	10%	2	2%	1	1%	2	2%	4	5%	6	7%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	47	90%	5	10%	1	2%	1	2%	1	2%	2	4%	3	6%
Not Economically Disadvantaged	43	39	91%	4	9%	1	2%	0	0%	1	2%	2	5%	3	7%
Non-English Language Learner	95	86	91%	9	9%	2	2%	1	1%	2	2%	4	4%	6	6%
Not in Foster Care	95	86	91%	9	9%	2	2%	1	1%	2	2%	4	4%	6	6%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	88	79	90%	9	10%	2	2%	1	1%	2	2%	4	5%	6	7%
Not Migrant	95	86	91%	9	9%	2	2%	1	1%	2	2%	4	4%	6	6%
Parent Not in Armed Forces	95	86	91%	9	9%	2	2%	1	1%	2	2%	4	4%	6	6%

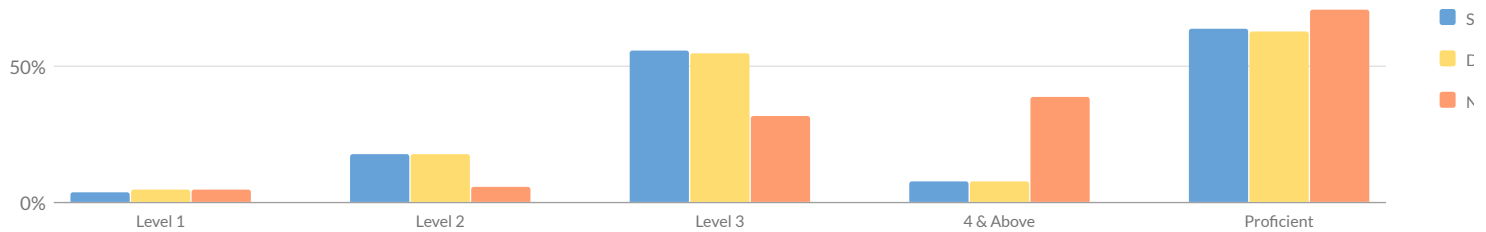
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	72	96	3	4
Female	39	38	97	1	3
Male	36	34	94	2	6
General Education Students	58	56	97	2	3
Students with Disabilities	17	16	94	1	6
White	68	65	96	3	4
Economically Disadvantaged	38	38	100	0	0
Not Economically Disadvantaged	37	34	92	3	8
Non-English Language Learner	75	72	96	3	4
Not in Foster Care	75	72	96	3	4
Homeless	6	6	100	0	0
Not Homeless	69	66	96	3	4
Not Migrant	75	72	96	3	4
Parent Not in Armed Forces	75	72	96	3	4

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



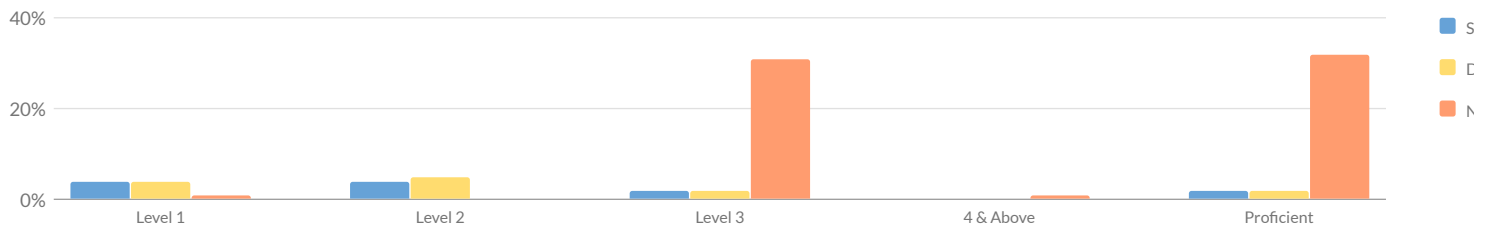
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	13	14%	82	86%	4	4%	17	18%	53	56%	8	8%	61	64%
Female	46	7	15%	39	85%	0	0%	10	22%	26	57%	3	7%	29	63%
Male	49	6	12%	43	88%	4	8%	7	14%	27	55%	5	10%	32	65%
General Education Students	73	9	12%	64	88%	2	3%	7	10%	47	64%	8	11%	55	75%
Students with Disabilities	22	4	18%	18	82%	2	9%	10	45%	6	27%	0	0%	6	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	86	11	13%	75	87%	4	5%	15	17%	48	56%	8	9%	56	65%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	2	22%	5	56%	0	0%	5	56%
Economically Disadvantaged	52	9	17%	43	83%	3	6%	13	25%	26	50%	1	2%	27	52%
Not Economically Disadvantaged	43	4	9%	39	91%	1	2%	4	9%	27	63%	7	16%	34	79%
Non-English Language Learner	95	13	14%	82	86%	4	4%	17	18%	53	56%	8	8%	61	64%
Not in Foster Care	95	13	14%	82	86%	4	4%	17	18%	53	56%	8	8%	61	64%
Homeless	7	1	14%	6	86%	0	0%	2	29%	3	43%	1	14%	4	57%
Not Homeless	88	12	14%	76	86%	4	5%	15	17%	50	57%	7	8%	57	65%
Not Migrant	95	13	14%	82	86%	4	4%	17	18%	53	56%	8	8%	61	64%
Parent Not in Armed Forces	95	13	14%	82	86%	4	4%	17	18%	53	56%	8	8%	61	64%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	6	8	69	92
Female	39	2	5	37	95
Male	36	4	11	32	89
General Education Students	60	4	7	56	93
Students with Disabilities	15	2	13	13	87
White	66	4	6	62	94
Economically Disadvantaged	38	4	11	34	89
Not Economically Disadvantaged	37	2	5	35	95
Non-English Language Learner	75	6	8	69	92
Not in Foster Care	75	6	8	69	92
Homeless	5	0	0	5	100
Not Homeless	70	6	9	64	91
Not Migrant	75	6	8	69	92
Parent Not in Armed Forces	75	6	8	69	92

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



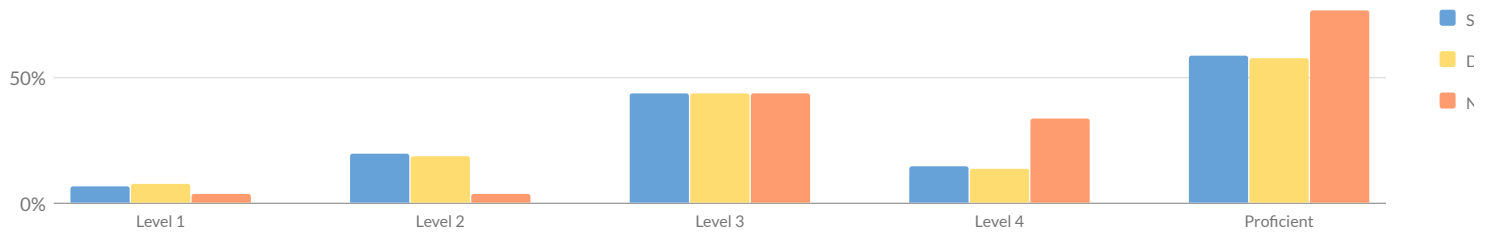
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	85	89%	10	11%	4	4%	4	4%	2	2%	0	0%	2	2%
Female	46	40	87%	6	13%	2	4%	2	4%	2	4%	0	0%	2	4%
Male	49	45	92%	4	8%	2	4%	2	4%	0	0%	0	0%	0	0%
General Education Students	73	72	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	22	13	59%	9	41%	4	18%	4	18%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	86	77	90%	9	10%	4	5%	4	5%	1	1%	0	0%	1	1%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	52	44	85%	8	15%	4	8%	2	4%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	43	41	95%	2	5%	0	0%	2	5%	0	0%	0	0%	0	0%
Non-English Language Learner	95	85	89%	10	11%	4	4%	4	4%	2	2%	0	0%	2	2%
Not in Foster Care	95	85	89%	10	11%	4	4%	4	4%	2	2%	0	0%	2	2%
Homeless	7	4	57%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%
Not Homeless	88	81	92%	7	8%	2	2%	4	5%	1	1%	0	0%	1	1%
Not Migrant	95	85	89%	10	11%	4	4%	4	4%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	95	85	89%	10	11%	4	4%	4	4%	2	2%	0	0%	2	2%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	84	76	90	8	10
Female	40	35	88	5	13
Male	44	41	93	3	7
General Education Students	67	66	99	1	1
Students with Disabilities	17	10	59	7	41
White	75	68	91	7	9
Economically Disadvantaged	45	38	84	7	16
Not Economically Disadvantaged	39	38	97	1	3
Non-English Language Learner	84	76	90	8	10
Not in Foster Care	84	76	90	8	10
Homeless	5	3	60	2	40
Not Homeless	79	73	92	6	8
Not Migrant	84	76	90	8	10
Parent Not in Armed Forces	84	76	90	8	10

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

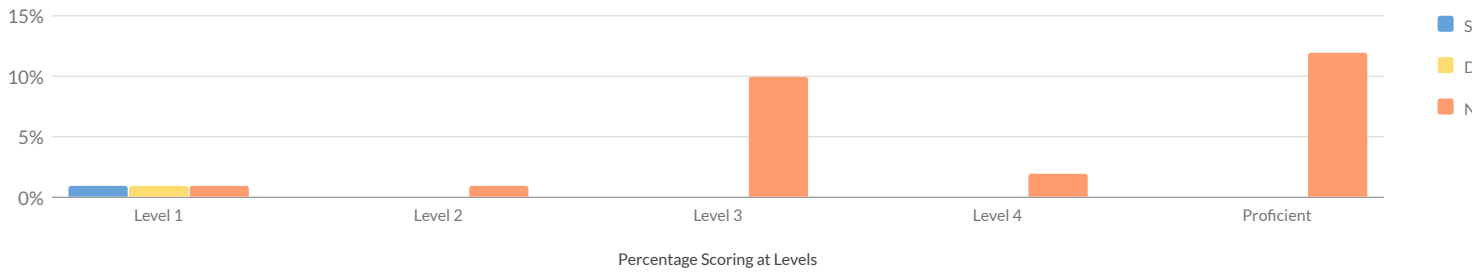
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	13	14%	82	86%	7	7%	19	20%	42	44%	14	15%	56	59%
Female	46	6	13%	40	87%	5	11%	9	20%	19	41%	7	15%	26	57%
Male	49	7	14%	42	86%	2	4%	10	20%	23	47%	7	14%	30	61%
General Education Students	73	10	14%	63	86%	2	3%	12	16%	35	48%	14	19%	49	67%
Students with Disabilities	22	3	14%	19	86%	5	23%	7	32%	7	32%	0	0%	7	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	86	12	14%	74	86%	6	7%	15	17%	39	45%	14	16%	53	62%
Multiracial	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	52	8	15%	44	85%	7	13%	9	17%	26	50%	2	4%	28	54%
Not Economically Disadvantaged	43	5	12%	38	88%	0	0%	10	23%	16	37%	12	28%	28	65%
Non-English Language Learner	95	13	14%	82	86%	7	7%	19	20%	42	44%	14	15%	56	59%
Not in Foster Care	95	13	14%	82	86%	7	7%	19	20%	42	44%	14	15%	56	59%
Homeless	7	1	14%	6	86%	3	43%	0	0%	2	29%	1	14%	3	43%
Not Homeless	88	12	14%	76	86%	4	5%	19	22%	40	45%	13	15%	53	60%
Not Migrant	95	13	14%	82	86%	7	7%	19	20%	42	44%	14	15%	56	59%
Parent Not in Armed Forces	95	13	14%	82	86%	7	7%	19	20%	42	44%	14	15%	56	59%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	3	4	70	96
Female	37	0	0	37	100
Male	36	3	8	33	92
General Education Students	58	2	3	56	97
Students with Disabilities	15	1	7	14	93
White	64	2	3	62	97
Economically Disadvantaged	37	0	0	37	100
Not Economically Disadvantaged	36	3	8	33	92
Non-English Language Learner	73	3	4	70	96
Not in Foster Care	73	3	4	70	96
Homeless	6	0	0	6	100
Not Homeless	67	3	4	64	96
Not Migrant	73	3	4	70	96
Parent Not in Armed Forces	73	3	4	70	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	94	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Female	46	45	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Male	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	73	73	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	21	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	86	85	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	42	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	94	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	95	94	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	88	87	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Migrant	95	94	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	94	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	73	99	1	1
Female	39	38	97	1	3
Male	35	35	100	0	0
General Education Students	58	58	100	0	0
Students with Disabilities	16	15	94	1	6
White	68	67	99	1	1
Economically Disadvantaged	37	37	100	0	0
Not Economically Disadvantaged	37	36	97	1	3
Non-English Language Learner	74	73	99	1	1
Not in Foster Care	74	73	99	1	1
Homeless	5	5	100	0	0
Not Homeless	69	68	99	1	1
Not Migrant	74	73	99	1	1
Parent Not in Armed Forces	74	73	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	52	13	25%	1	1	100%
THIS DISTRICT	101	27	27%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	2	5%
THIS DISTRICT	86	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	84	88%	29	31%	55	58%	0	0%	0	0%	5	5%	0	0%	6	6%
Female	46	38	83%	16	35%	22	48%	0	0%	0	0%	4	9%	0	0%	4	9%
Male	49	46	94%	13	27%	33	67%	0	0%	0	0%	1	2%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	73	68	93%	29	40%	39	53%	0	0%	0	0%	1	1%	0	0%	4	5%
Students with Disabilities	22	16	73%	0	0%	16	73%	0	0%	0	0%	4	18%	0	0%	2	9%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	86	75	87%	27	31%	48	56%	0	0%	0	0%	5	6%	0	0%	6	7%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	44	85%	8	15%	36	69%	0	0%	0	0%	3	6%	0	0%	5	10%
Not Economically Disadvantaged	43	40	93%	21	49%	19	44%	0	0%	0	0%	2	5%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	84	88%	29	31%	55	58%	0	0%	0	0%	5	5%	0	0%	6	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	95	84	88%	29	31%	55	58%	0	0%	0	0%	5	5%	0	0%	6	6%
Homeless	7	5	71%	2	29%	3	43%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	88	79	90%	27	31%	52	59%	0	0%	0	0%	4	5%	0	0%	5	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	95	84	88%	29	31%	55	58%	0	0%	0	0%	5	5%	0	0%	6	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	84	88%	29	31%	55	58%	0	0%	0	0%	5	5%	0	0%	6	6%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 21, 2023, 8:27 AM EST