

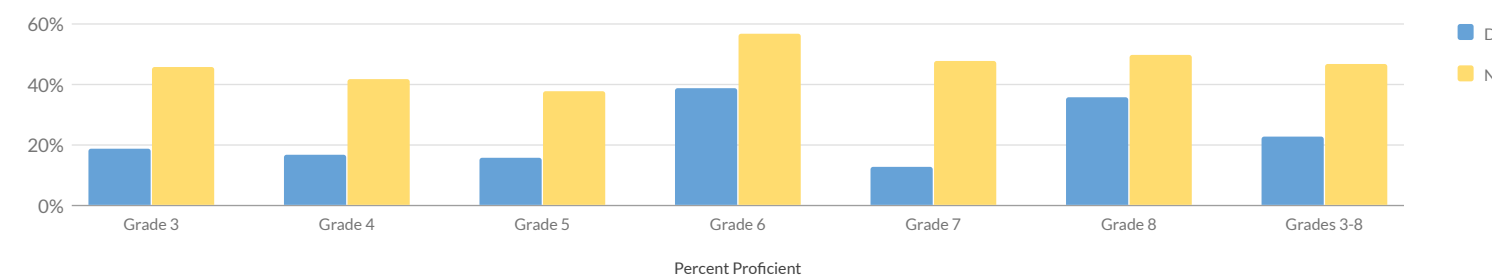
ALTMAR-PARISH-WILLIAMSTOWN CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

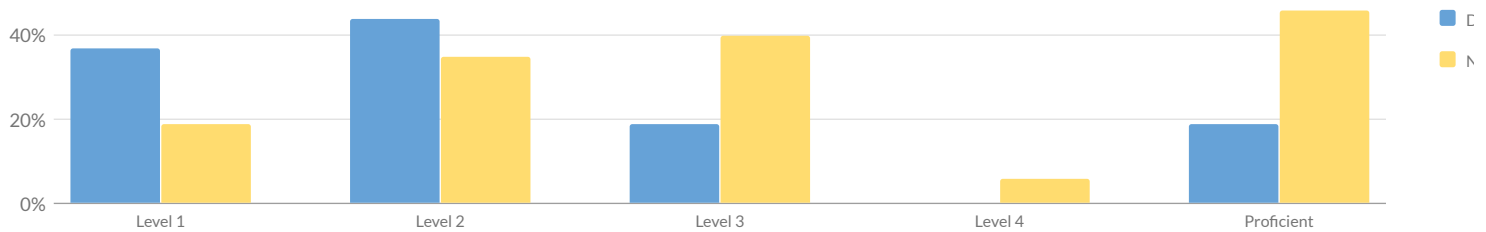
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	3	4%	81	96%	30	37%	36	44%	15	19%	0	0%	15	19%
Grade 4	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Grade 5	64	3	5%	61	95%	36	59%	15	25%	7	11%	3	5%	10	16%
Grade 6	64	8	13%	56	88%	18	32%	16	29%	17	30%	5	9%	22	39%
Grade 7	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Grade 8	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Grades 3-8	439	56	13%	383	87%	156	41%	139	36%	72	19%	16	4%	88	23%

GRADE 3 ELA RESULTS

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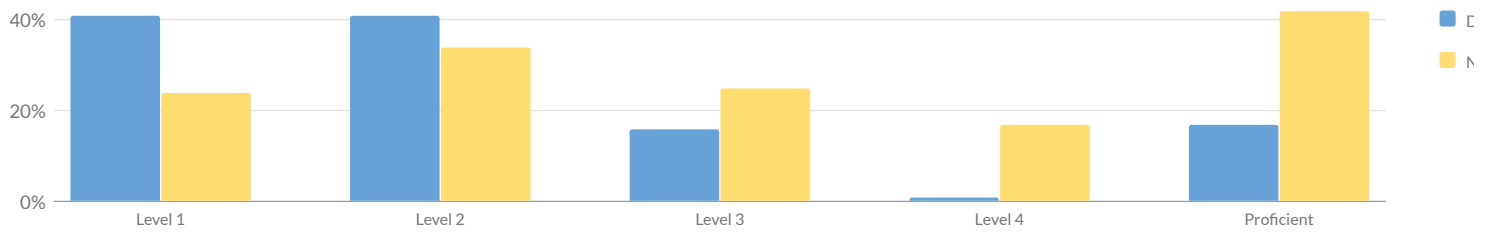


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	3	4%	81	96%	30	37%	36	44%	15	19%	0	0%	15	19%
Female	39	2	5%	37	95%	15	41%	15	41%	7	19%	0	0%	7	19%
Male	45	1	2%	44	98%	15	34%	21	48%	8	18%	0	0%	8	18%
General Education Students	68	0	0%	68	100%	19	28%	35	51%	14	21%	0	0%	14	21%
Students with Disabilities	16	3	19%	13	81%	11	85%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	78	3	4%	75	96%	26	35%	35	47%	14	19%	0	0%	14	19%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	55	2	4%	53	96%	21	40%	24	45%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	29	1	3%	28	97%	9	32%	12	43%	7	25%	0	0%	7	25%
Non-English Language Learner	84	3	4%	81	96%	30	37%	36	44%	15	19%	0	0%	15	19%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	3	4%	80	96%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	79	3	4%	76	96%	28	37%	34	45%	14	18%	0	0%	14	18%
Not Migrant	84	3	4%	81	96%	30	37%	36	44%	15	19%	0	0%	15	19%
Parent Not in Armed Forces	84	3	4%	81	96%	30	37%	36	44%	15	19%	0	0%	15	19%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

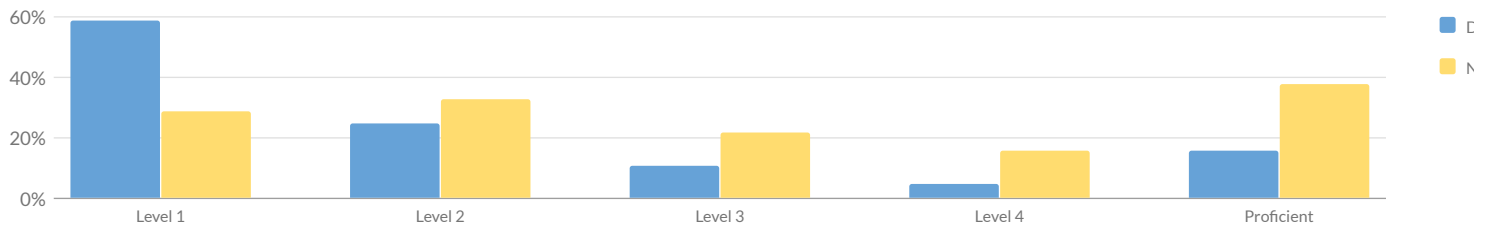


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Female	31	2	6%	29	94%	11	38%	12	41%	5	17%	1	3%	6	21%
Male	43	2	5%	41	95%	18	44%	17	41%	6	15%	0	0%	6	15%
General Education Students	58	2	3%	56	97%	19	34%	25	45%	11	20%	1	2%	12	21%
Students with Disabilities	16	2	13%	14	88%	10	71%	4	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	70	4	6%	66	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Economically Disadvantaged	42	3	7%	39	93%	21	54%	15	38%	3	8%	0	0%	3	8%
Not Economically Disadvantaged	32	1	3%	31	97%	8	26%	14	45%	8	26%	1	3%	9	29%
Non-English Language Learner	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Not in Foster Care	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	4	6%	67	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%
Parent Not in Armed Forces	74	4	5%	70	95%	29	41%	29	41%	11	16%	1	1%	12	17%

GRADE 5 ELA RESULTS

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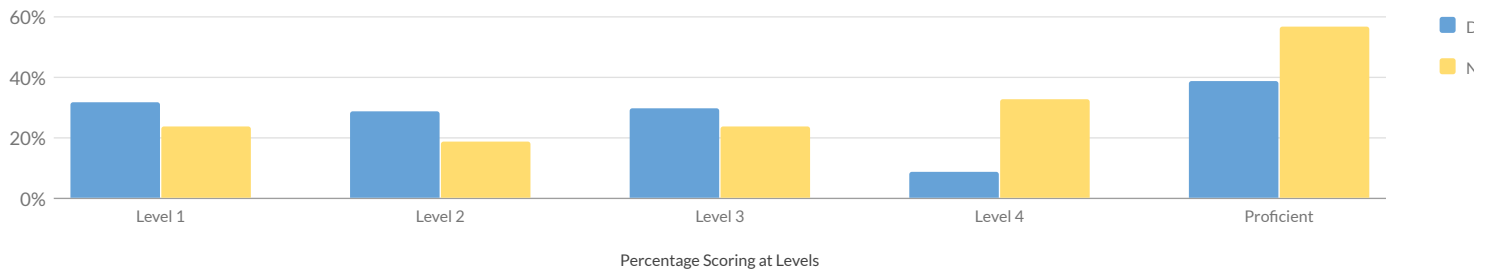


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	36	59%	15	25%	7	11%	3	5%	10	16%
Female	30	1	3%	29	97%	16	55%	8	28%	4	14%	1	3%	5	17%
Male	34	2	6%	32	94%	20	63%	7	22%	3	9%	2	6%	5	16%
General Education Students	53	3	6%	50	94%	27	54%	13	26%	7	14%	3	6%	10	20%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	31	57%	15	28%	5	9%	3	6%	8	15%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	5	71%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	36	2	6%	34	94%	22	65%	10	29%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	28	1	4%	27	96%	14	52%	5	19%	6	22%	2	7%	8	30%
Non-English Language Learner	64	3	5%	61	95%	36	59%	15	25%	7	11%	3	5%	10	16%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	3	5%	58	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	61	95%	36	59%	15	25%	7	11%	3	5%	10	16%
Parent Not in Armed Forces	64	3	5%	61	95%	36	59%	15	25%	7	11%	3	5%	10	16%

GRADE 6 ELA RESULTS

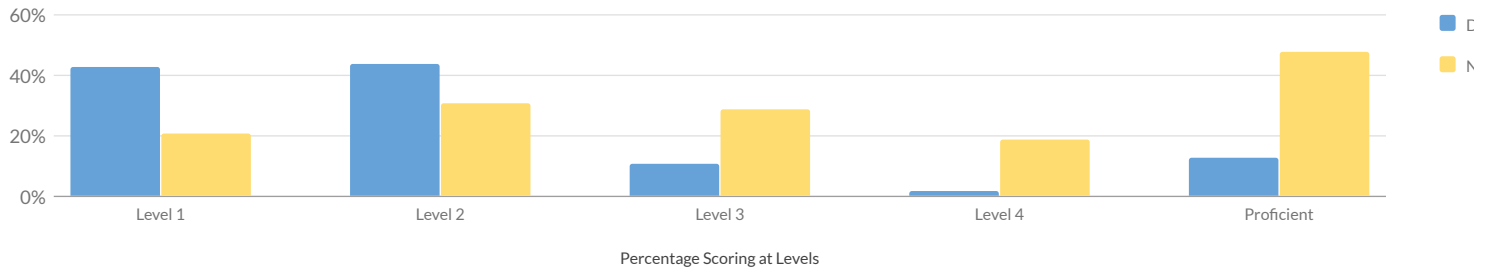
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	56	88%	18	32%	16	29%	17	30%	5	9%	22	39%
Female	37	5	14%	32	86%	7	22%	9	28%	12	38%	4	13%	16	50%
Male	27	3	11%	24	89%	11	46%	7	29%	5	21%	1	4%	6	25%
General Education Students	51	8	16%	43	84%	9	21%	13	30%	16	37%	5	12%	21	49%
Students with Disabilities	13	0	0%	13	100%	9	69%	3	23%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	55	7	13%	48	87%	14	29%	15	31%	15	31%	4	8%	19	40%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	4	50%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	47	6	13%	41	87%	14	34%	11	27%	13	32%	3	7%	16	39%
Not Economically Disadvantaged	17	2	12%	15	88%	4	27%	5	33%	4	27%	2	13%	6	40%
Non-English Language Learner	64	8	13%	56	88%	18	32%	16	29%	17	30%	5	9%	22	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	8	13%	55	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	8	13%	54	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	8	13%	56	88%	18	32%	16	29%	17	30%	5	9%	22	39%
Parent Not in Armed Forces	64	8	13%	56	88%	18	32%	16	29%	17	30%	5	9%	22	39%

GRADE 7 ELA RESULTS

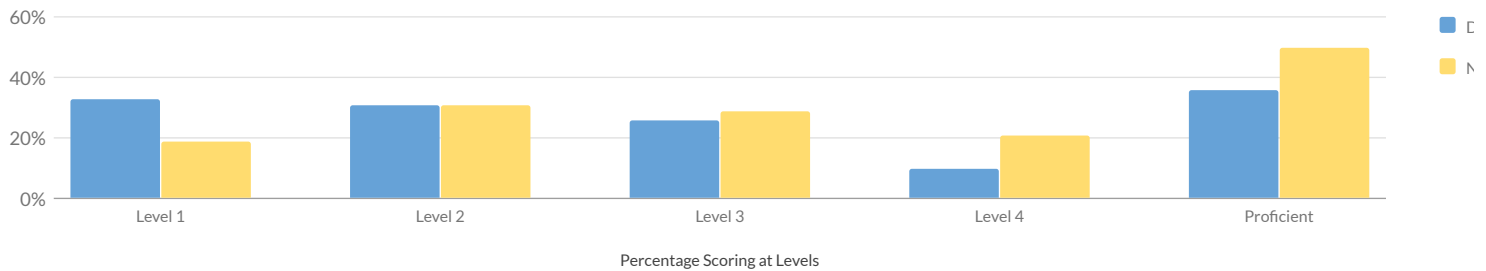
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Female	37	10	27%	27	73%	7	26%	15	56%	4	15%	1	4%	5	19%
Male	33	6	18%	27	82%	16	59%	9	33%	2	7%	0	0%	2	7%
General Education Students	56	12	21%	44	79%	17	39%	20	45%	6	14%	1	2%	7	16%
Students with Disabilities	14	4	29%	10	71%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	64	14	22%	50	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Economically Disadvantaged	37	9	24%	28	76%	13	46%	11	39%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	33	7	21%	26	79%	10	38%	13	50%	3	12%	0	0%	3	12%
Non-English Language Learner	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Not in Foster Care	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	15	22%	52	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%
Parent Not in Armed Forces	70	16	23%	54	77%	23	43%	24	44%	6	11%	1	2%	7	13%

GRADE 8 ELA RESULTS

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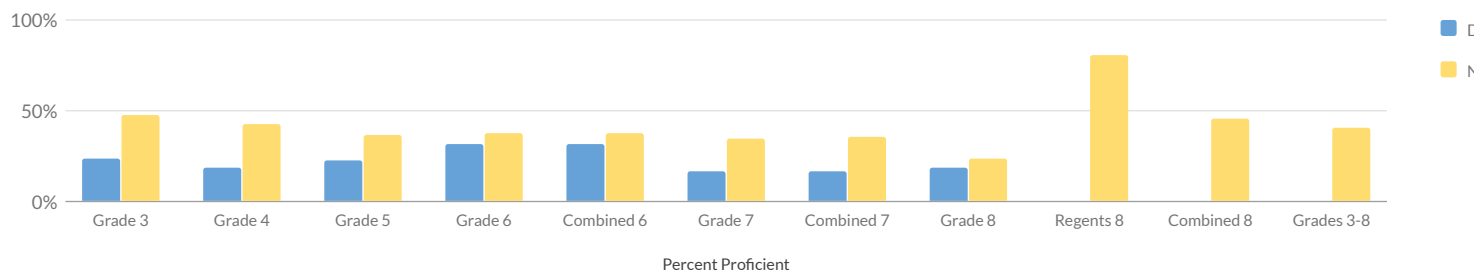


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Female	47	12	26%	35	74%	13	37%	9	26%	8	23%	5	14%	13	37%
Male	36	10	28%	26	72%	7	27%	10	38%	8	31%	1	4%	9	35%
General Education Students	64	18	28%	46	72%	9	20%	15	33%	16	35%	6	13%	22	48%
Students with Disabilities	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	80	22	28%	58	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Economically Disadvantaged	49	11	22%	38	78%	16	42%	11	29%	8	21%	3	8%	11	29%
Not Economically Disadvantaged	34	11	32%	23	68%	4	17%	8	35%	8	35%	3	13%	11	48%
Non-English Language Learner	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Not in Foster Care	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	21	27%	57	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%
Parent Not in Armed Forces	83	22	27%	61	73%	20	33%	19	31%	16	26%	6	10%	22	36%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86		4	5%	82	95%	35	43%	27	33%	17	21%	3	4%	20	24%
Grade 4	75		3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Grade 5	65		4	6%	61	94%	35	57%	12	20%	10	16%	4	7%	14	23%
Grade 6	65		6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%
Combined 6	65		6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%
Grade 7	71		24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Combined 7	71		24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Grade 8	85		37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%
Regents 8	—		0	0%	4	5%	—	—	—	—	—	—	—	—	—	—
Combined 8	85		33	39%	52	61%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	447		74	17%	373	83%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

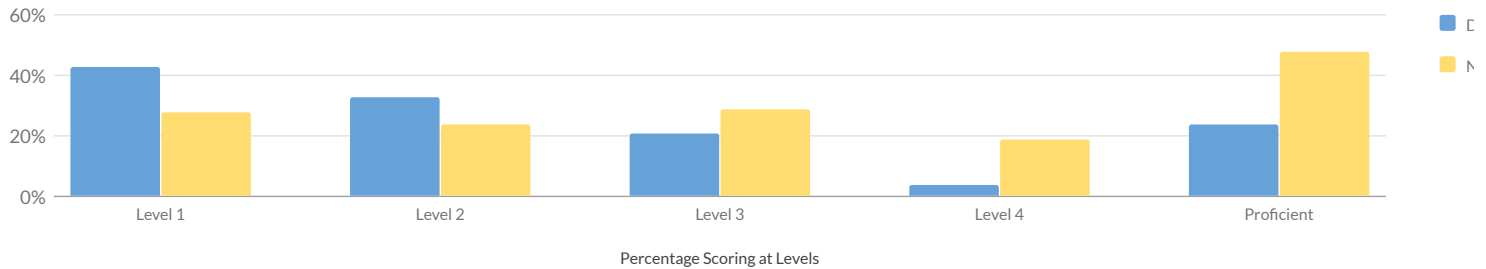
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

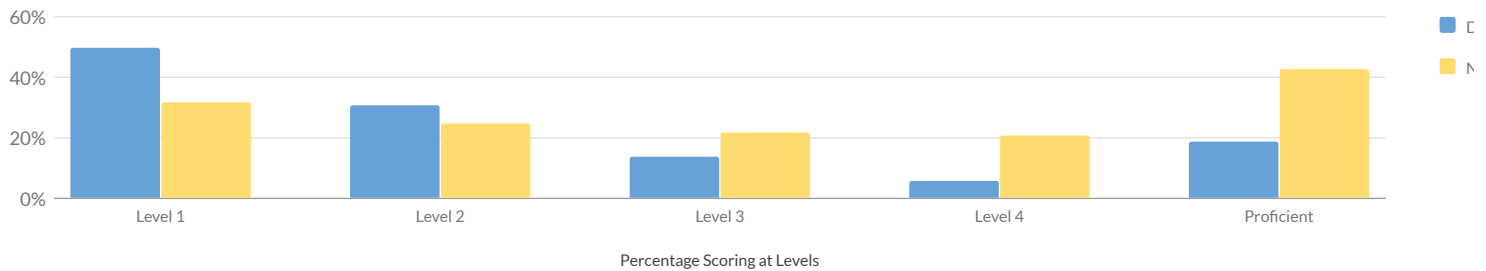
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	4	5%	82	95%	35	43%	27	33%	17	21%	3	4%	20	24%
Female	40	1	3%	39	98%	17	44%	16	41%	5	13%	1	3%	6	15%
Male	46	3	7%	43	93%	18	42%	11	26%	12	28%	2	5%	14	33%
General Education Students	69	1	1%	68	99%	24	35%	25	37%	16	24%	3	4%	19	28%
Students with Disabilities	17	3	18%	14	82%	11	79%	2	14%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	80	4	5%	76	95%	31	41%	26	34%	16	21%	3	4%	19	25%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	57	3	5%	54	95%	25	46%	18	33%	8	15%	3	6%	11	20%
Not Economically Disadvantaged	29	1	3%	28	97%	10	36%	9	32%	9	32%	0	0%	9	32%
Non-English Language Learner	86	4	5%	82	95%	35	43%	27	33%	17	21%	3	4%	20	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	4	5%	81	95%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	81	4	5%	77	95%	32	42%	26	34%	17	22%	2	3%	19	25%
Not Migrant	86	4	5%	82	95%	35	43%	27	33%	17	21%	3	4%	20	24%
Parent Not in Armed Forces	86	4	5%	82	95%	35	43%	27	33%	17	21%	3	4%	20	24%

GRADE 4 MATH RESULTS

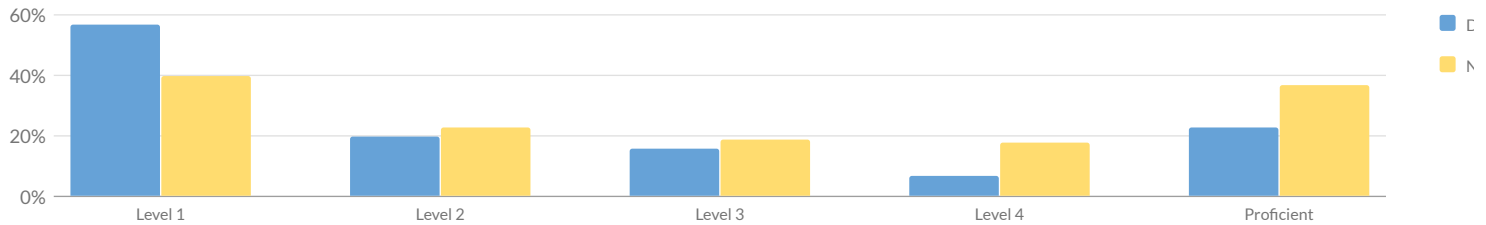
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Female	32	2	6%	30	94%	16	53%	11	37%	2	7%	1	3%	3	10%
Male	43	1	2%	42	98%	20	48%	11	26%	8	19%	3	7%	11	26%
General Education Students	59	1	2%	58	98%	25	43%	19	33%	10	17%	4	7%	14	24%
Students with Disabilities	16	2	13%	14	88%	11	79%	3	21%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Economically Disadvantaged	43	2	5%	41	95%	27	66%	10	24%	3	7%	1	2%	4	10%
Not Economically Disadvantaged	32	1	3%	31	97%	9	29%	12	39%	7	23%	3	10%	10	32%
Non-English Language Learner	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Not in Foster Care	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	3	4%	69	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%
Parent Not in Armed Forces	75	3	4%	72	96%	36	50%	22	31%	10	14%	4	6%	14	19%

GRADE 5 MATH RESULTS

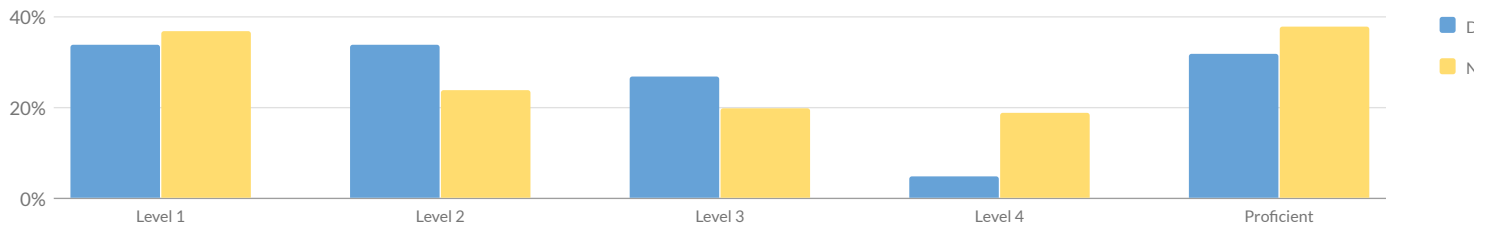
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	61	94%	35	57%	12	20%	10	16%	4	7%	14	23%
Female	31	2	6%	29	94%	16	55%	7	24%	5	17%	1	3%	6	21%
Male	34	2	6%	32	94%	19	59%	5	16%	5	16%	3	9%	8	25%
General Education Students	54	4	7%	50	93%	25	50%	11	22%	10	20%	4	8%	14	28%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	57	3	5%	54	95%	29	54%	12	22%	9	17%	4	7%	13	24%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	36	2	6%	34	94%	21	62%	6	18%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	29	2	7%	27	93%	14	52%	6	22%	4	15%	3	11%	7	26%
Non-English Language Learner	65	4	6%	61	94%	35	57%	12	20%	10	16%	4	7%	14	23%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	3	5%	60	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	4	6%	61	94%	35	57%	12	20%	10	16%	4	7%	14	23%
Parent Not in Armed Forces	65	4	6%	61	94%	35	57%	12	20%	10	16%	4	7%	14	23%

GRADE 6 MATH RESULTS

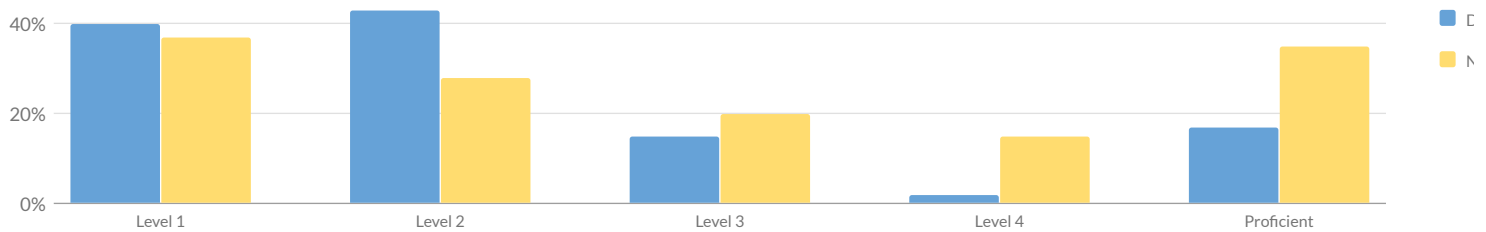
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%
Female	37	3	8%	34	92%	10	29%	12	35%	10	29%	2	6%	12	35%
Male	28	3	11%	25	89%	10	40%	8	32%	6	24%	1	4%	7	28%
General Education Students	51	5	10%	46	90%	9	20%	19	41%	15	33%	3	7%	18	39%
Students with Disabilities	14	1	7%	13	93%	11	85%	1	8%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	56	5	9%	51	91%	16	31%	17	33%	15	29%	3	6%	18	35%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	48	6	13%	42	88%	17	40%	12	29%	12	29%	1	2%	13	31%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	8	47%	4	24%	2	12%	6	35%
Non-English Language Learner	65	6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	6	9%	58	91%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	5	8%	58	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%
Parent Not in Armed Forces	65	6	9%	59	91%	20	34%	20	34%	16	27%	3	5%	19	32%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

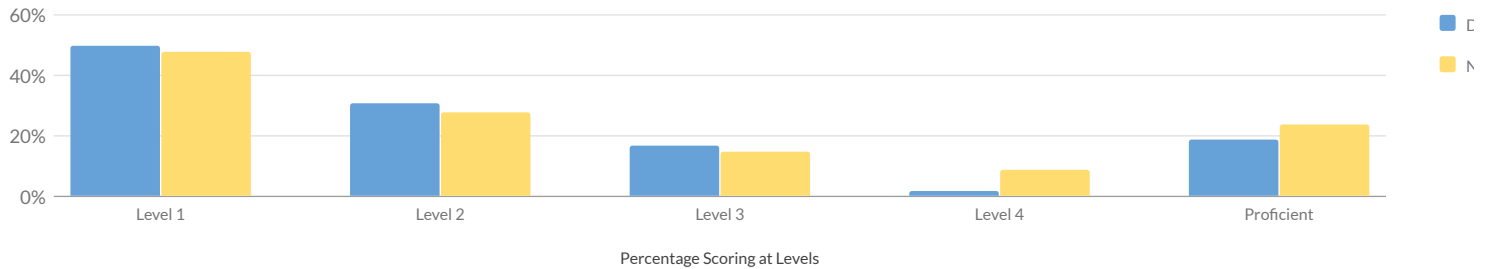


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Female	37	15	41%	22	59%	8	36%	10	45%	4	18%	0	0%	4	18%
Male	34	9	26%	25	74%	11	44%	10	40%	3	12%	1	4%	4	16%
General Education Students	57	18	32%	39	68%	13	33%	18	46%	7	18%	1	3%	8	21%
Students with Disabilities	14	6	43%	8	57%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	65	22	34%	43	66%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Economically Disadvantaged	38	13	34%	25	66%	13	52%	8	32%	4	16%	0	0%	4	16%
Not Economically Disadvantaged	33	11	33%	22	67%	6	27%	12	55%	3	14%	1	5%	4	18%
Non-English Language Learner	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Not in Foster Care	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	23	34%	44	66%	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%
Parent Not in Armed Forces	71	24	34%	47	66%	19	40%	20	43%	7	15%	1	2%	8	17%

GRADE 8 MATH RESULTS

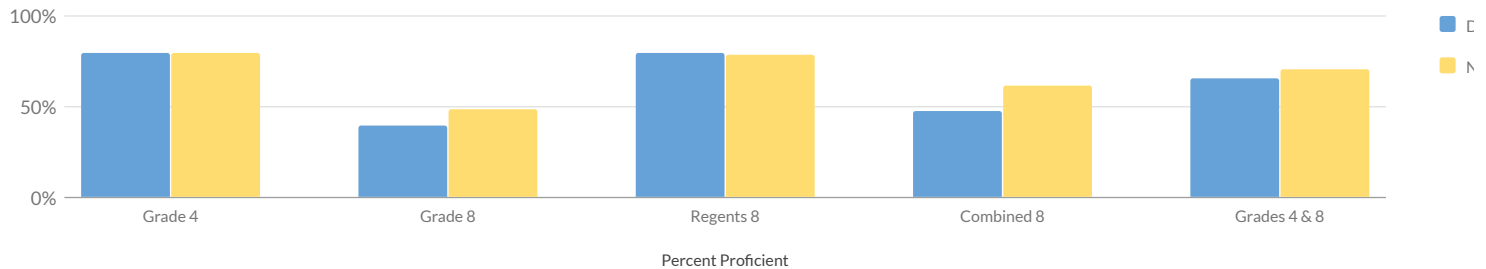
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%
Female	48	19	40%	29	60%	17	59%	7	24%	4	14%	1	3%	5	17%
Male	37	18	49%	19	51%	7	37%	8	42%	4	21%	0	0%	4	21%
General Education Students	65	29	45%	36	55%	12	33%	15	42%	8	22%	1	3%	9	25%
Students with Disabilities	20	8	40%	12	60%	12	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	82	36	44%	46	56%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	36	43%	48	57%	24	50%	15	31%	8	17%	1	2%	9	19%
Economically Disadvantaged	51	23	45%	28	55%	17	61%	7	25%	3	11%	1	4%	4	14%
Not Economically Disadvantaged	34	14	41%	20	59%	7	35%	8	40%	5	25%	0	0%	5	25%
Non-English Language Learner	85	37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%
Not in Foster Care	85	37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	36	45%	44	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%
Parent Not in Armed Forces	85	37	44%	48	56%	24	50%	15	31%	8	17%	1	2%	9	19%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Grade 8	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Regents 8	—	0	0%	10	12%	0	0%	2	20%	6	60%	2	20%	8	80%
Combined 8	84	34	40%	50	60%	7	14%	19	38%	21	42%	3	6%	24	48%
Grades 4 & 8	159	40	25%	119	75%	12	10%	28	24%	60	50%	19	16%	79	66%

See report card Glossary and Guide for criteria used to include students in this table.

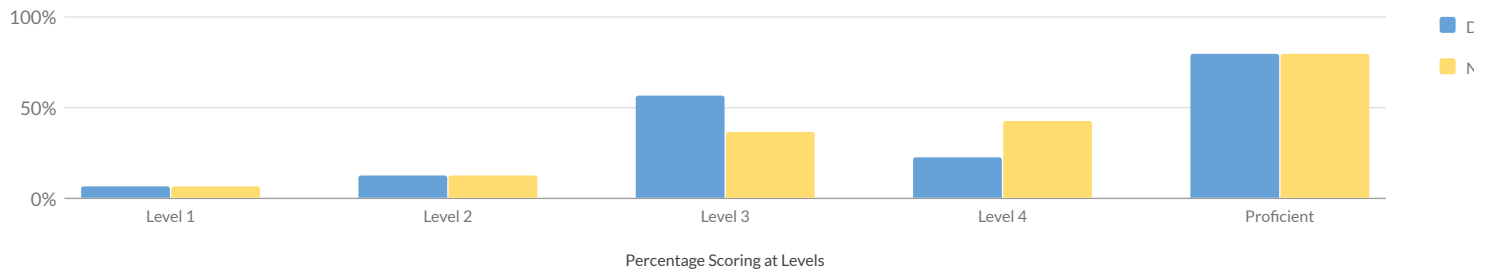
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

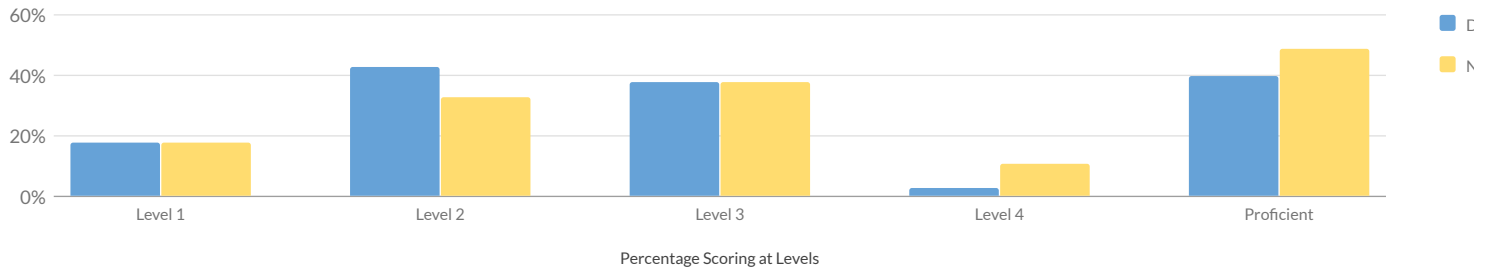
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Female	32	2	6%	30	94%	3	10%	2	7%	20	67%	5	17%	25	83%
Male	43	4	9%	39	91%	2	5%	7	18%	19	49%	11	28%	30	77%
General Education Students	59	2	3%	57	97%	1	2%	8	14%	32	56%	16	28%	48	84%
Students with Disabilities	16	4	25%	12	75%	4	33%	1	8%	7	58%	0	0%	7	58%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	71	5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Economically Disadvantaged	43	5	12%	38	88%	5	13%	7	18%	21	55%	5	13%	26	68%
Not Economically Disadvantaged	32	1	3%	31	97%	0	0%	2	6%	18	58%	11	35%	29	94%
Non-English Language Learner	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Not in Foster Care	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	5	7%	67	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%
Parent Not in Armed Forces	75	6	8%	69	92%	5	7%	9	13%	39	57%	16	23%	55	80%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

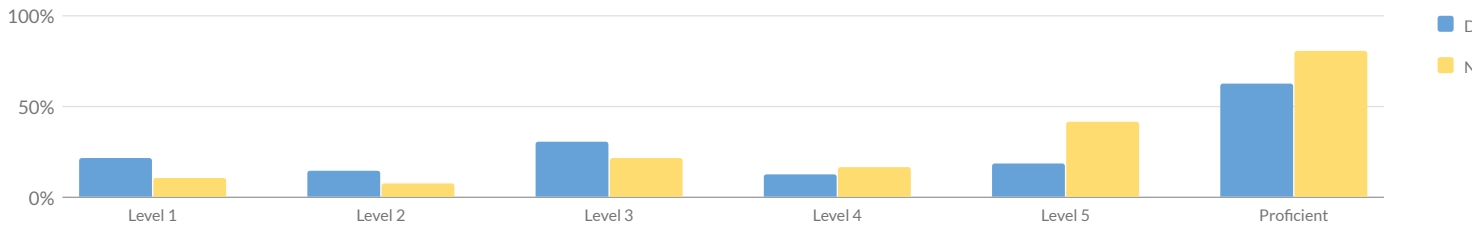


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Female	47	24	51%	23	49%	6	26%	9	39%	8	35%	0	0%	8	35%
Male	37	20	54%	17	46%	1	6%	8	47%	7	41%	1	6%	8	47%
General Education Students	64	34	53%	30	47%	0	0%	14	47%	15	50%	1	3%	16	53%
Students with Disabilities	20	10	50%	10	50%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	81	43	53%	38	47%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	83	43	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Economically Disadvantaged	51	28	55%	23	45%	6	26%	10	43%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	33	16	48%	17	52%	1	6%	7	41%	9	53%	0	0%	9	53%
Non-English Language Learner	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Not in Foster Care	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	42	53%	37	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%
Parent Not in Armed Forces	84	44	52%	40	48%	7	18%	17	43%	15	38%	1	3%	16	40%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



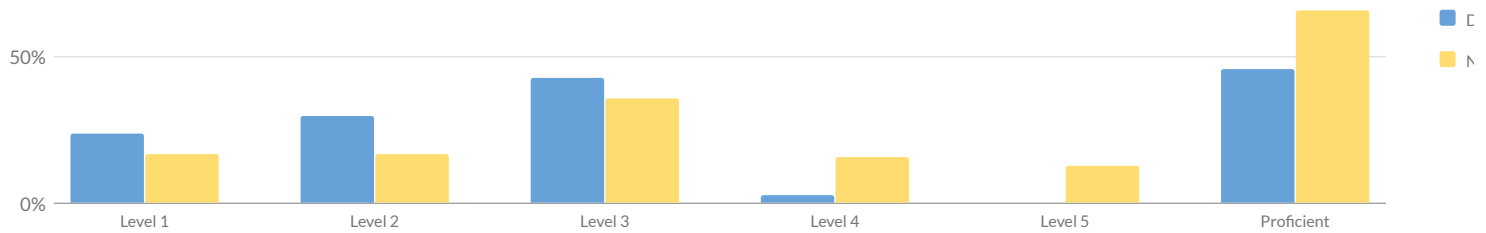
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%
Female	42	7	17%	4	10%	12	29%	8	19%	11	26%	31	74%
Male	44	12	27%	9	20%	15	34%	3	7%	5	11%	23	52%
General Education Students	63	5	8%	9	14%	22	35%	11	17%	16	25%	49	78%
Students with Disabilities	23	14	61%	4	17%	5	22%	0	0%	0	0%	5	22%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	83	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%
Economically Disadvantaged	40	11	28%	7	18%	9	23%	5	13%	8	20%	22	55%
Not Economically Disadvantaged	46	8	17%	6	13%	18	39%	6	13%	8	17%	32	70%
Non-English Language Learner	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%
Not in Foster Care	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%
Parent Not in Armed Forces	86	19	22%	13	15%	27	31%	11	13%	16	19%	54	63%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	2	2	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
White	7	7	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

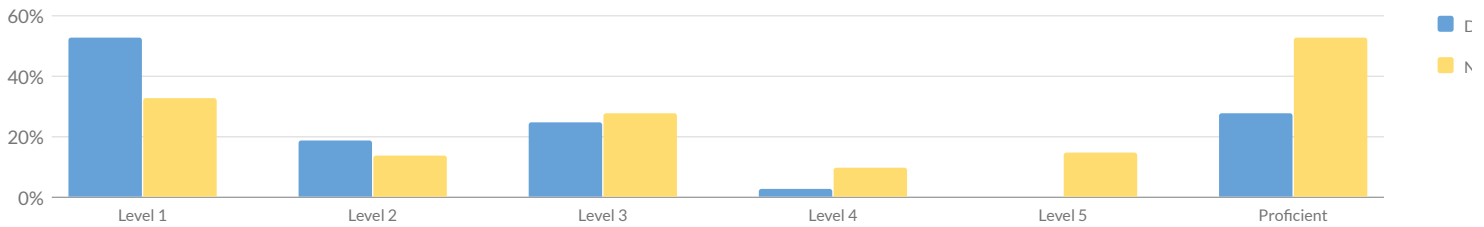
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	24	24%	29	30%	42	43%	3	3%	0	0%	45	46%
Female	55	12	22%	16	29%	25	45%	2	4%	0	0%	27	49%
Male	43	12	28%	13	30%	17	40%	1	2%	0	0%	18	42%
General Education Students	80	10	13%	25	31%	42	53%	3	4%	0	0%	45	56%
Students with Disabilities	18	14	78%	4	22%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	92	23	25%	28	30%	39	42%	2	2%	0	0%	41	45%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	47	16	34%	18	38%	13	28%	0	0%	0	0%	13	28%
Not Economically Disadvantaged	51	8	16%	11	22%	29	57%	3	6%	0	0%	32	63%
Non-English Language Learner	98	24	24%	29	30%	42	43%	3	3%	0	0%	45	46%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Not Homeless	93	22	24%	26	28%	42	45%	3	3%	0	0%	45	48%
Not Migrant	98	24	24%	29	30%	42	43%	3	3%	0	0%	45	46%
Parent Not in Armed Forces	98	24	24%	29	30%	42	43%	3	3%	0	0%	45	46%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
White	10	10	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

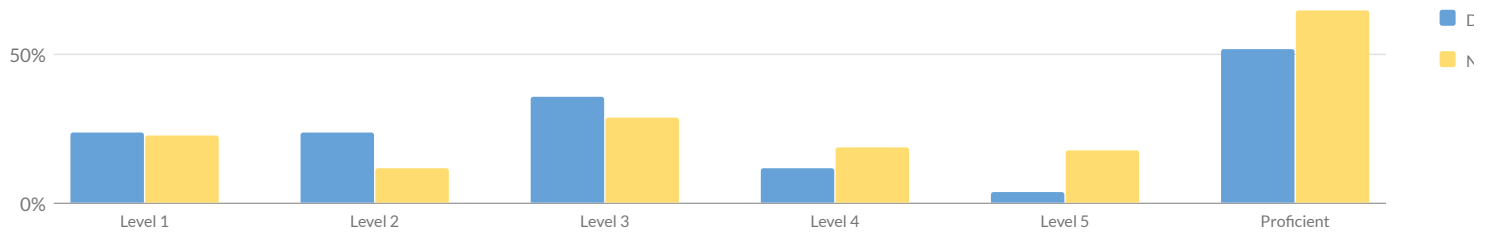
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Female	21	14	67%	4	19%	3	14%	0	0%	0	0%	3	14%
Male	11	3	27%	2	18%	5	45%	1	9%	0	0%	6	55%
General Education Students	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Economically Disadvantaged	11	7	64%	2	18%	2	18%	0	0%	0	0%	2	18%
Not Economically Disadvantaged	21	10	48%	4	19%	6	29%	1	5%	0	0%	7	33%
Non-English Language Learner	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not in Foster Care	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not Homeless	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Not Migrant	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%
Parent Not in Armed Forces	32	17	53%	6	19%	8	25%	1	3%	0	0%	9	28%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

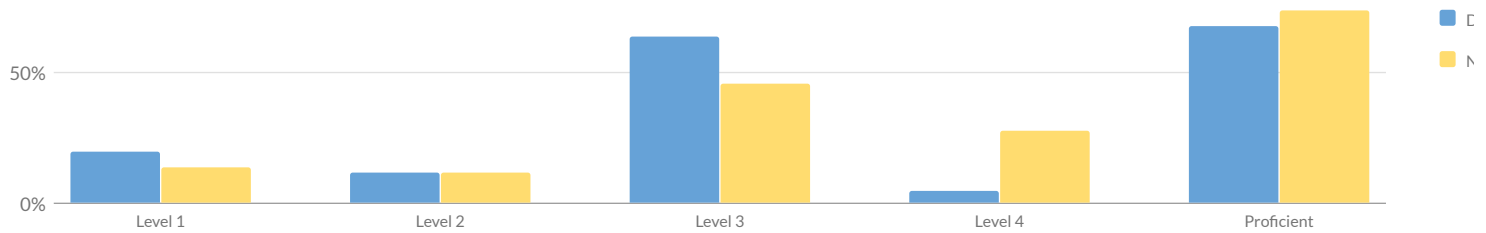
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Female	17	4	24%	5	29%	7	41%	1	6%	0	0%	8	47%
Male	8	2	25%	1	13%	2	25%	2	25%	1	13%	5	63%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Economically Disadvantaged	10	2	20%	4	40%	3	30%	1	10%	0	0%	4	40%
Not Economically Disadvantaged	15	4	27%	2	13%	6	40%	2	13%	1	7%	9	60%
Non-English Language Learner	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Not in Foster Care	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Not Homeless	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Not Migrant	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%
Parent Not in Armed Forces	25	6	24%	6	24%	9	36%	3	12%	1	4%	13	52%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

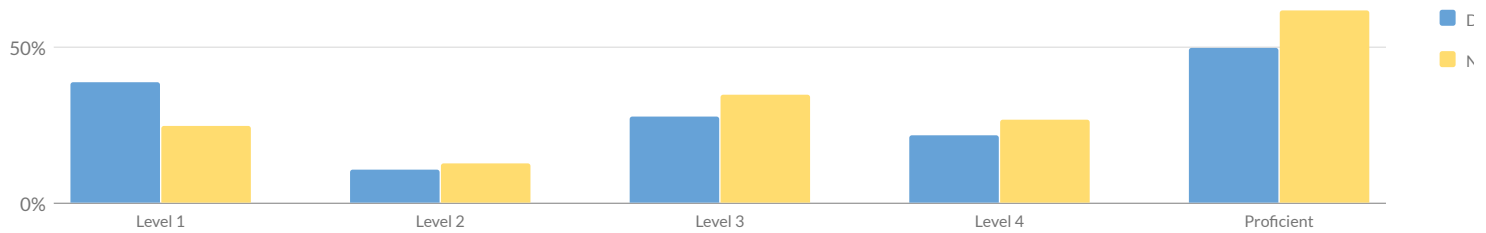
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	17	20%	10	12%	54	64%	4	5%	58	68%
Female	48	11	23%	6	13%	28	58%	3	6%	31	65%
Male	37	6	16%	4	11%	26	70%	1	3%	27	73%
General Education Students	64	6	9%	8	13%	46	72%	4	6%	50	78%
Students with Disabilities	21	11	52%	2	10%	8	38%	0	0%	8	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	78	15	19%	10	13%	49	63%	4	5%	53	68%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	46	14	30%	4	9%	26	57%	2	4%	28	61%
Not Economically Disadvantaged	39	3	8%	6	15%	28	72%	2	5%	30	77%
Non-English Language Learner	85	17	20%	10	12%	54	64%	4	5%	58	68%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	17	20%	10	12%	54	64%	4	5%	58	68%
Parent Not in Armed Forces	85	17	20%	10	12%	54	64%	4	5%	58	68%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

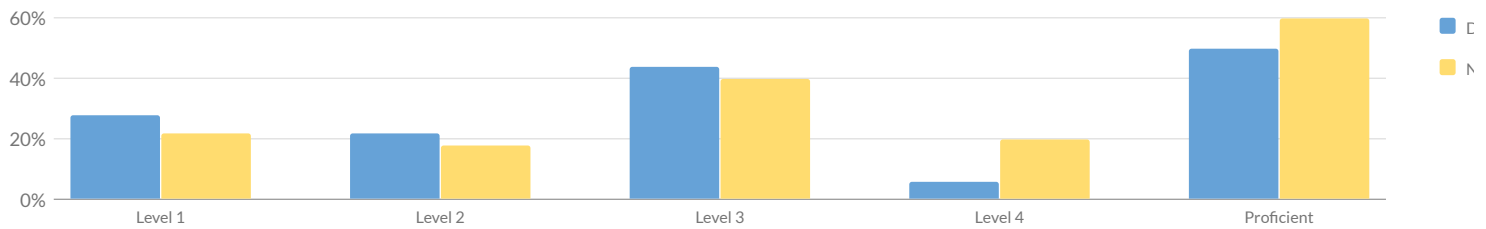
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	7	39%	2	11%	5	28%	4	22%	9	50%
Female	10	4	40%	2	20%	3	30%	1	10%	4	40%
Male	8	3	38%	0	0%	2	25%	3	38%	5	63%
General Education Students	18	7	39%	2	11%	5	28%	4	22%	9	50%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	18	7	39%	2	11%	5	28%	4	22%	9	50%
Economically Disadvantaged	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	11	4	36%	1	9%	2	18%	4	36%	6	55%
Non-English Language Learner	18	7	39%	2	11%	5	28%	4	22%	9	50%
Not in Foster Care	18	7	39%	2	11%	5	28%	4	22%	9	50%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	18	7	39%	2	11%	5	28%	4	22%	9	50%
Not Migrant	18	7	39%	2	11%	5	28%	4	22%	9	50%
Parent Not in Armed Forces	18	7	39%	2	11%	5	28%	4	22%	9	50%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Homeless	1	1	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

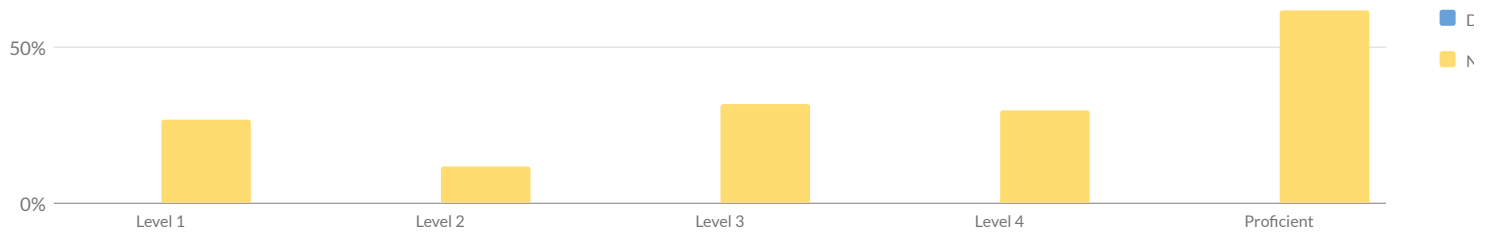
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	5	28%	4	22%	8	44%	1	6%	9	50%
Female	13	5	38%	3	23%	5	38%	0	0%	5	38%
Male	5	0	0%	1	20%	3	60%	1	20%	4	80%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	4	22%	8	44%	1	6%	9	50%
Economically Disadvantaged	8	2	25%	4	50%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	10	3	30%	0	0%	7	70%	0	0%	7	70%
Non-English Language Learner	18	5	28%	4	22%	8	44%	1	6%	9	50%
Not in Foster Care	18	5	28%	4	22%	8	44%	1	6%	9	50%
Not Homeless	18	5	28%	4	22%	8	44%	1	6%	9	50%
Not Migrant	18	5	28%	4	22%	8	44%	1	6%	9	50%
Parent Not in Armed Forces	18	5	28%	4	22%	8	44%	1	6%	9	50%

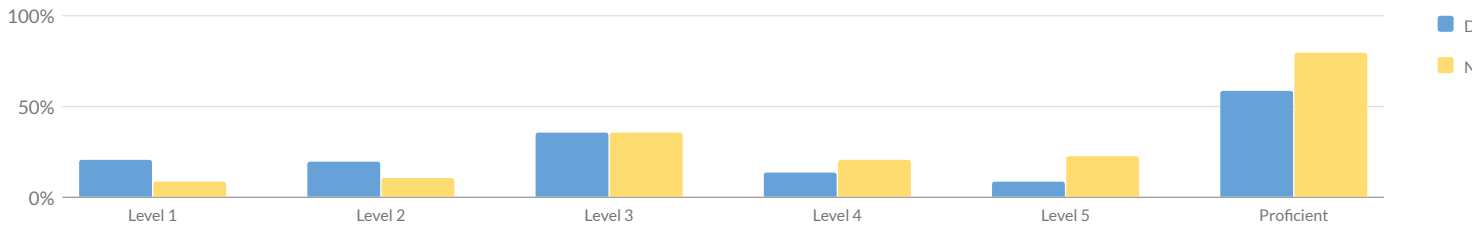
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	16	21%	15	20%	27	36%	11	14%	7	9%	45	59%
Female	36	6	17%	6	17%	17	47%	5	14%	2	6%	24	67%
Male	40	10	25%	9	23%	10	25%	6	15%	5	13%	21	53%
General Education Students	60	8	13%	8	13%	26	43%	11	18%	7	12%	44	73%
Students with Disabilities	16	8	50%	7	44%	1	6%	0	0%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	69	16	23%	14	20%	22	32%	10	14%	7	10%	39	57%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Economically Disadvantaged	36	11	31%	5	14%	16	44%	3	8%	1	3%	20	56%
Not Economically Disadvantaged	40	5	13%	10	25%	11	28%	8	20%	6	15%	25	63%
Non-English Language Learner	76	16	21%	15	20%	27	36%	11	14%	7	9%	45	59%
Not in Foster Care	76	16	21%	15	20%	27	36%	11	14%	7	9%	45	59%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	16	21%	15	20%	27	36%	11	14%	7	9%	45	59%
Parent Not in Armed Forces	76	16	21%	15	20%	27	36%	11	14%	7	9%	45	59%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	11
Female	5
Male	6
General Education Students	11
American Indian or Alaska Native	1
White	9
Multiracial	1
Economically Disadvantaged	8
Not Economically Disadvantaged	3
Non-English Language Learner	11
Not in Foster Care	11
Not Homeless	11
Not Migrant	11
Parent Not in Armed Forces	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	71
Female	37
Male	34
General Education Students	52
Students with Disabilities	19
Hispanic or Latino	2
White	68
Multiracial	1
Economically Disadvantaged	31
Not Economically Disadvantaged	40
Non-English Language Learner	71
Not in Foster Care	71
Homeless	3
Not Homeless	68
Not Migrant	71
Parent Not in Armed Forces	71

See report card Glossary and Guide for criteria used to include students in this table.

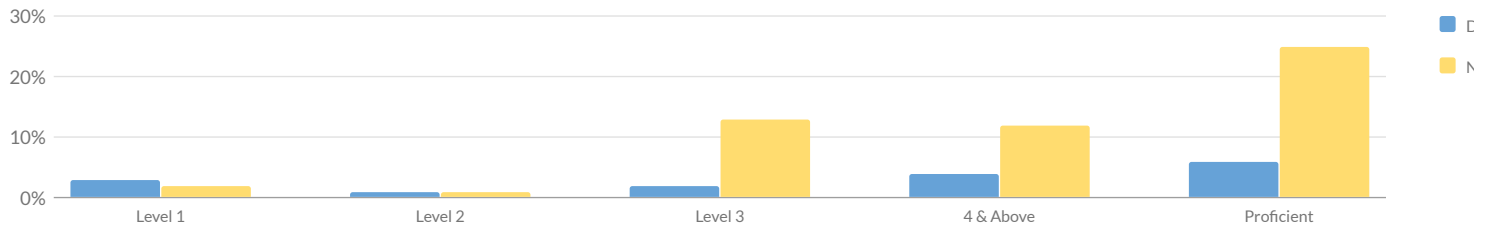
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	88	90%	10	10%	3	3%	1	1%	2	2%	4	4%	6	6%
Female	46	44	96%	2	4%	1	2%	0	0%	0	0%	1	2%	1	2%
Male	52	44	85%	8	15%	2	4%	1	2%	2	4%	3	6%	5	10%
General Education Students	75	67	89%	8	11%	2	3%	0	0%	2	3%	4	5%	6	8%
Students with Disabilities	23	21	91%	2	9%	1	4%	1	4%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	89	79	89%	10	11%	3	3%	1	1%	2	2%	4	4%	6	7%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	49	89%	6	11%	2	4%	1	2%	1	2%	2	4%	3	5%
Not Economically Disadvantaged	43	39	91%	4	9%	1	2%	0	0%	1	2%	2	5%	3	7%
Non-English Language Learner	98	88	90%	10	10%	3	3%	1	1%	2	2%	4	4%	6	6%
Not in Foster Care	98	88	90%	10	10%	3	3%	1	1%	2	2%	4	4%	6	6%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	91	81	89%	10	11%	3	3%	1	1%	2	2%	4	4%	6	7%
Not Migrant	98	88	90%	10	10%	3	3%	1	1%	2	2%	4	4%	6	6%
Parent Not in Armed Forces	98	88	90%	10	10%	3	3%	1	1%	2	2%	4	4%	6	6%

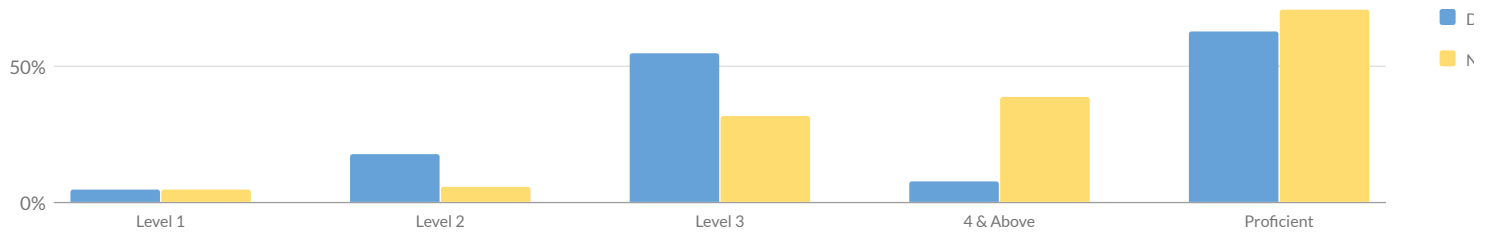
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	76	73	96	3	4
Female	39	38	97	1	3
Male	37	35	95	2	5
General Education Students	59	57	97	2	3
Students with Disabilities	17	16	94	1	6
White	69	66	96	3	4
Economically Disadvantaged	39	39	100	0	0
Not Economically Disadvantaged	37	34	92	3	8
Non-English Language Learner	76	73	96	3	4
Not in Foster Care	76	73	96	3	4
Homeless	6	6	100	0	0
Not Homeless	70	67	96	3	4
Not Migrant	76	73	96	3	4
Parent Not in Armed Forces	76	73	96	3	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



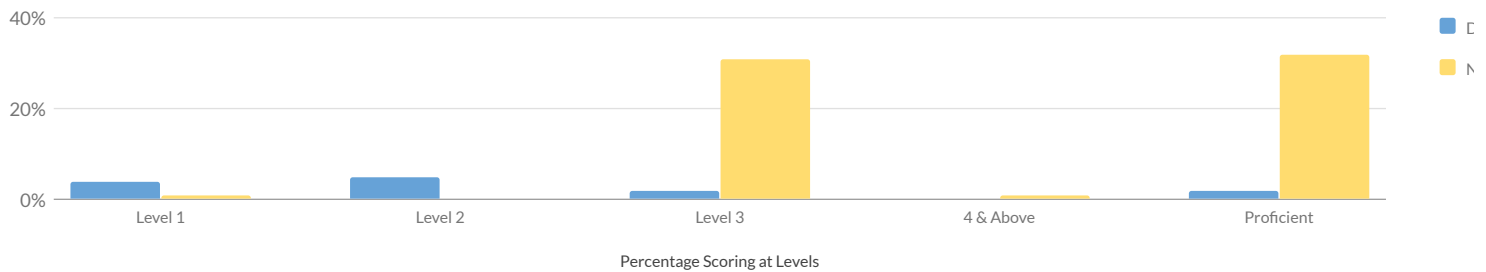
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	13	13%	85	87%	5	5%	18	18%	54	55%	8	8%	62	63%
Female	46	7	15%	39	85%	0	0%	10	22%	26	57%	3	7%	29	63%
Male	52	6	12%	46	88%	5	10%	8	15%	28	54%	5	10%	33	63%
General Education Students	75	9	12%	66	88%	3	4%	7	9%	48	64%	8	11%	56	75%
Students with Disabilities	23	4	17%	19	83%	2	9%	11	48%	6	26%	0	0%	6	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	89	11	12%	78	88%	5	6%	16	18%	49	55%	8	9%	57	64%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	2	22%	5	56%	0	0%	5	56%
Economically Disadvantaged	55	9	16%	46	84%	4	7%	14	25%	27	49%	1	2%	28	51%
Not Economically Disadvantaged	43	4	9%	39	91%	1	2%	4	9%	27	63%	7	16%	34	79%
Non-English Language Learner	98	13	13%	85	87%	5	5%	18	18%	54	55%	8	8%	62	63%
Not in Foster Care	98	13	13%	85	87%	5	5%	18	18%	54	55%	8	8%	62	63%
Homeless	7	1	14%	6	86%	0	0%	2	29%	3	43%	1	14%	4	57%
Not Homeless	91	12	13%	79	87%	5	5%	16	18%	51	56%	7	8%	58	64%
Not Migrant	98	13	13%	85	87%	5	5%	18	18%	54	55%	8	8%	62	63%
Parent Not in Armed Forces	98	13	13%	85	87%	5	5%	18	18%	54	55%	8	8%	62	63%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	6	8	71	92
Female	39	2	5	37	95
Male	38	4	11	34	89
General Education Students	62	4	6	58	94
Students with Disabilities	15	2	13	13	87
White	68	4	6	64	94
Economically Disadvantaged	40	4	10	36	90
Not Economically Disadvantaged	37	2	5	35	95
Non-English Language Learner	77	6	8	71	92
Not in Foster Care	77	6	8	71	92
Homeless	5	0	0	5	100
Not Homeless	72	6	8	66	92
Not Migrant	77	6	8	71	92
Parent Not in Armed Forces	77	6	8	71	92

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



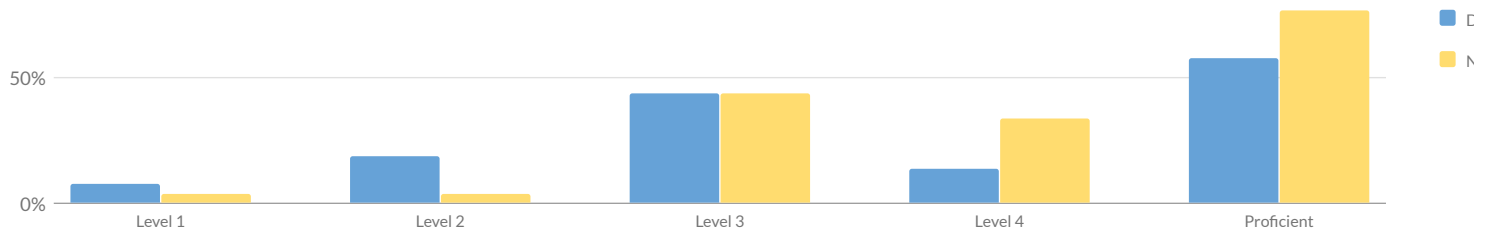
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	87	89%	11	11%	4	4%	5	5%	2	2%	0	0%	2	2%
Female	46	40	87%	6	13%	2	4%	2	4%	2	4%	0	0%	2	4%
Male	52	47	90%	5	10%	2	4%	3	6%	0	0%	0	0%	0	0%
General Education Students	75	74	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	23	13	57%	10	43%	4	17%	5	22%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	89	79	89%	10	11%	4	4%	5	6%	1	1%	0	0%	1	1%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	55	46	84%	9	16%	4	7%	3	5%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	43	41	95%	2	5%	0	0%	2	5%	0	0%	0	0%	0	0%
Non-English Language Learner	98	87	89%	11	11%	4	4%	5	5%	2	2%	0	0%	2	2%
Not in Foster Care	98	87	89%	11	11%	4	4%	5	5%	2	2%	0	0%	2	2%
Homeless	7	4	57%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%
Not Homeless	91	83	91%	8	9%	2	2%	5	5%	1	1%	0	0%	1	1%
Not Migrant	98	87	89%	11	11%	4	4%	5	5%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	98	87	89%	11	11%	4	4%	5	5%	2	2%	0	0%	2	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	78	91	8	9
Female	40	35	88	5	13
Male	46	43	93	3	7
General Education Students	69	68	99	1	1
Students with Disabilities	17	10	59	7	41
White	77	70	91	7	9
Economically Disadvantaged	47	40	85	7	15
Not Economically Disadvantaged	39	38	97	1	3
Non-English Language Learner	86	78	91	8	9
Not in Foster Care	86	78	91	8	9
Homeless	5	3	60	2	40
Not Homeless	81	75	93	6	7
Not Migrant	86	78	91	8	9
Parent Not in Armed Forces	86	78	91	8	9

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

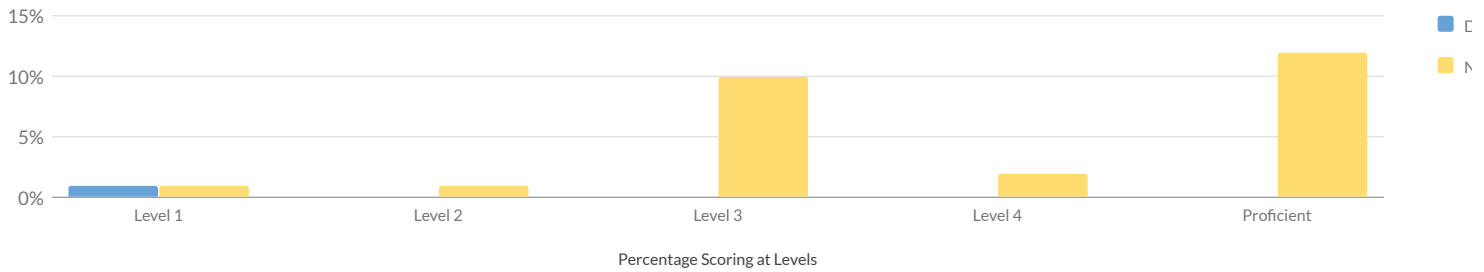
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	14	14%	84	86%	8	8%	19	19%	43	44%	14	14%	57	58%
Female	46	6	13%	40	87%	5	11%	9	20%	19	41%	7	15%	26	57%
Male	52	8	15%	44	85%	3	6%	10	19%	24	46%	7	13%	31	60%
General Education Students	75	10	13%	65	87%	3	4%	12	16%	36	48%	14	19%	50	67%
Students with Disabilities	23	4	17%	19	83%	5	22%	7	30%	7	30%	0	0%	7	30%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	89	13	15%	76	85%	7	8%	15	17%	40	45%	14	16%	54	61%
Multiracial	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	55	9	16%	46	84%	8	15%	9	16%	27	49%	2	4%	29	53%
Not Economically Disadvantaged	43	5	12%	38	88%	0	0%	10	23%	16	37%	12	28%	28	65%
Non-English Language Learner	98	14	14%	84	86%	8	8%	19	19%	43	44%	14	14%	57	58%
Not in Foster Care	98	14	14%	84	86%	8	8%	19	19%	43	44%	14	14%	57	58%
Homeless	7	1	14%	6	86%	3	43%	0	0%	2	29%	1	14%	3	43%
Not Homeless	91	13	14%	78	86%	5	5%	19	21%	41	45%	13	14%	54	59%
Not Migrant	98	14	14%	84	86%	8	8%	19	19%	43	44%	14	14%	57	58%
Parent Not in Armed Forces	98	14	14%	84	86%	8	8%	19	19%	43	44%	14	14%	57	58%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	3	4	71	96
Female	37	0	0	37	100
Male	37	3	8	34	92
General Education Students	59	2	3	57	97
Students with Disabilities	15	1	7	14	93
White	65	2	3	63	97
Economically Disadvantaged	38	0	0	38	100
Not Economically Disadvantaged	36	3	8	33	92
Non-English Language Learner	74	3	4	71	96
Not in Foster Care	74	3	4	71	96
Homeless	6	0	0	6	100
Not Homeless	68	3	4	65	96
Not Migrant	74	3	4	71	96
Parent Not in Armed Forces	74	3	4	71	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	97	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Female	46	45	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Male	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	75	75	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	89	88	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	42	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	98	97	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	98	97	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	91	90	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Migrant	98	97	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	98	97	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	73	99	1	1
Female	39	38	97	1	3
Male	35	35	100	0	0
General Education Students	58	58	100	0	0
Students with Disabilities	16	15	94	1	6
White	68	67	99	1	1
Economically Disadvantaged	37	37	100	0	0
Not Economically Disadvantaged	37	36	97	1	3
Non-English Language Learner	74	73	99	1	1
Not in Foster Care	74	73	99	1	1
Homeless	5	5	100	0	0
Not Homeless	69	68	99	1	1
Not Migrant	74	73	99	1	1
Parent Not in Armed Forces	74	73	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	101	27	27%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	86	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	84	86%	29	30%	55	56%	0	0%	0	0%	8	8%	0	0%	6	6%
Female	46	38	83%	16	35%	22	48%	0	0%	0	0%	4	9%	0	0%	4	9%
Male	52	46	88%	13	25%	33	63%	0	0%	0	0%	4	8%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	75	68	91%	29	39%	39	52%	0	0%	0	0%	3	4%	0	0%	4	5%
Students with Disabilities	23	16	70%	0	0%	16	70%	0	0%	0	0%	5	22%	0	0%	2	9%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	89	75	84%	27	30%	48	54%	0	0%	0	0%	8	9%	0	0%	6	7%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	44	80%	8	15%	36	65%	0	0%	0	0%	6	11%	0	0%	5	9%
Not Economically Disadvantaged	43	40	93%	21	49%	19	44%	0	0%	0	0%	2	5%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	98	84	86%	29	30%	55	56%	0	0%	0	0%	8	8%	0	0%	6	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	98	84	86%	29	30%	55	56%	0	0%	0	0%	8	8%	0	0%	6	6%
Homeless	7	5	71%	2	29%	3	43%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	91	79	87%	27	30%	52	57%	0	0%	0	0%	7	8%	0	0%	5	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	98	84	86%	29	30%	55	56%	0	0%	0	0%	8	8%	0	0%	6	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	98	84	86%	29	30%	55	56%	0	0%	0	0%	8	8%	0	0%	6	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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