



Altmar Parish Williamstown Central Schools

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BOARD LEADERSHIP REPORT

Committee: ESA

Date & Time: 01/23/2020 @ 5:30pm

Member reporting: Karen Oakes

Anticipated BOE Date: 10/08/2020

Reports:

Review of the statement of purpose – N. Ryfun

Naomi reported that she wasn't certain that the community understood the purpose of this committee. She is looking to make this more inviting and is really looking for increased participation.

Discussion:

Chair – Naomi Ryfun will continue

Minute-taker – Meredith Furlong

Normal data is not available, specifically Regents and NYS Assessments

New Data – we won't have trend data, but we will have information!

MTSS data sources:

- AIMSweb benchmarking (K-3)
- STAR assessments (4-8 - *new to grades 7 & 8 this year)
- Freckle – offered in grades 4-6 to support enrichment and remediation
- Edgenuity Assessment Data (grades 9-12)
- Panorama – Student Success Dashboard – brief description provided by Kristin Moses and Meredith Furlong

Re-visited ESA from the past:

- We have talked about programs.
- Last year, we discussed the vision of the graduate and would like to continue to discuss how we could implement this moving forward.
- Past minutes indicate a focus on the NYS Report Card.

Naomi asked the Committee about possible focus areas for future agendas:

- J. Williams wondered about taking the state tests to gather data in the absence of not having the State Assessments from last year
- J. Williams – will we be able to implement SEL assessments if we go virtual?
- K. Oakes asked about SEL roll-out

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- J. Eipp wondered about responses to the SEL assessments
- Joe wondered about monitoring the hybrid and virtual models of instruction. Just making sure that our children are growing.
- K. Oakes interested in how things are going in the classroom with respect to how we are covering what students missed and moving forward.
- Uncertainty about the role of the teachers at the 9-12 level. Teaching looks different at this level. We need to communicate what instruction looks like at the High School level.
- Families are turning off to what is going on at the High School – need to do better at explaining.
- N. Ryfun explained that our reopening plan kept health and safety first. She provided a glimpse into the vision of the High School and why this particular instructional model was selected.
- Need to communicate the why behind what we did. Better communication package needed for the community with respect to the instructional model for the JSHS.
- J. Eipp gave a brief history on things that had been discussed in the past: special education, advanced placement courses, and graduation rates. The committee has run the full spectrum. We can continue to visit all of these.
- K. Oakes asked about teacher evaluation systems in a pandemic. N. Ryfun described the process that is in place this year: in-person observations with a streamlined Danielson Rubric. Virtual observations only for those that are assigned to 100% virtual teaching as per APWFA MOU.

Next meeting date: Thursday, October 22, at 5:30 pm